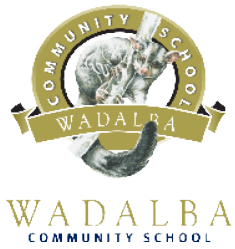


FRIENDLY SCHOOLS : POLICY AND PRACTICE

Preventing and Responding to Bullying in Wadalba Primary and Support

VISION STATEMENT | Friendly School, Supportive Community



STATEMENT OF PURPOSE

Our school is committed to working actively to build a culture based around a belief that everybody matters.

Bullying must be taken seriously and is not acceptable in any form. Students have the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation. We believe this needs a proactive approach from adults and young people working together.

BULLYING DEFINITION

Bullying is a repeated behaviour that may be physical, verbal, written and/ or psychological; where there is intent to cause fear, distress or harm to another; conducted by a more powerful individual or group; against a less powerful individual or group of individuals who is/ are unable to stop this from happening.

BYSTANDERS DEFINITION

Supporters - support the person bullying, either by helping them to bully the other person or by encouraging the person bullying

Spectators - gather or deliberately stay to watch the incident (sometimes from concern and sometimes for enjoyment)

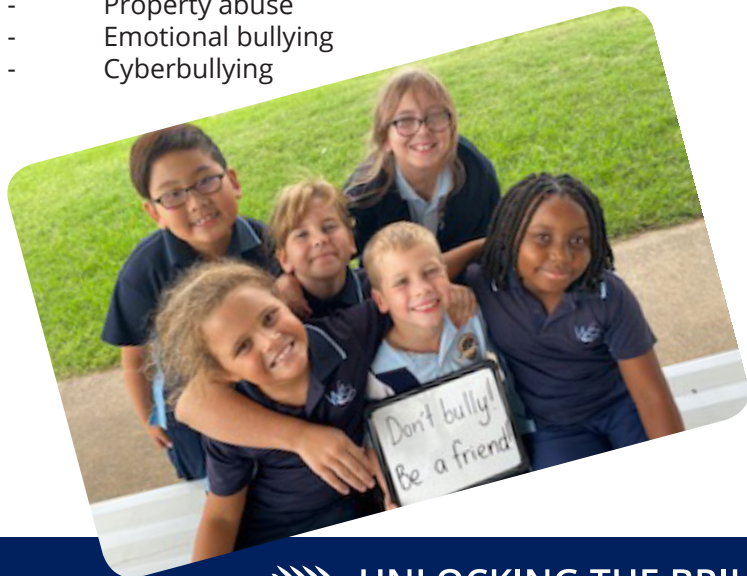
Witnesses - are aware that the incident is occurring (know about the bullying or see it from a distance)

Defenders - support the person being bullied, either directly, or indirectly.

It is expected that all students in the school would take some positive action to support the person being bullied directly (for example, by inviting the person being bullied to join their group, or letting them know what happened was wrong) or indirectly (for example, by asking an adult for help).

Types and examples of bullying and cyberbullying

- Physical bullying
- Verbal bullying
- Threatening
- Property abuse
- Emotional bullying
- Cyberbullying



RIGHTS

Everyone within our school community has the right to be free of bullying. This includes students, staff, families and community members.

RESPONSIBILITIES

School Staff have a responsibility to:

- Respect and support students
- Model and promote appropriate behaviour
- Have knowledge of school and departmental policies relating to bullying behaviour
- Respond in an appropriate, timely and consistent manner to incidents of bullying by recording and following up incidents of bullying in accordance with the school's procedures
- Provide curriculum and pedagogy that supports students to develop an understanding of bullying and its impact on individuals and the broader community.
- Support families to be open in their discussions about bullying in the school, supporting their children in developing positive responses to incidents of bullying consistent with the school's expectations.

Students have a responsibility to:

- Behave appropriately, respecting individual differences and diversity
- Behave as responsible digital citizens
- Behave as responsible bystanders
- Report incidents of bullying

Parents and Caregivers have a responsibility to:

- Support their children to become responsible citizens and to develop responsible online behaviour
- Be aware of the school's Friendly Schools' Plan and assist their children in understanding bullying behaviour
- Support their children in developing positive responses to incidents of bullying consistent with this plan
- Report incidents of school related bullying to the school
- Work collaboratively with the school to resolve incidents of bullying when they occur.

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PREVENTING BULLYING AND CYBERBULLYING

Whole-school ethos - The school has an ethos that enables safety, care, support and respect for all school community members.

Behaviour Expectations Document - A Behavioural Expectations Document is developed and implemented to encourage the promotion of positive social behaviour and the prevention and establishment of effective responses to bullying and cyberbullying.

Staff professional learning - All school staff members have a consistent understanding about bullying and cyberbullying and how to respond to situations.

Enrolment/ Orientation - The Behavioural Expectations Document is promoted during the orientation and provided to all new students, parents, staff, relief staff and other school community members.

Classroom - The classroom environment and curriculum is used to establish common understandings about bullying and cyberbullying and how to respond effectively, while building positive social skills, online and offline, with students. This includes a specific Friendly Schools Antibullying and Social/ Emotional Curriculum.

Peer support - The peer group is encouraged to provide support for students being bullied and fosters positive peer group influence to discourage bullying and cyberbullying.

School physical environment - The school provides a safe, well supervised school environment with opportunities for positive social interaction, both online and offline, which promote support and respect.

Family links - Families are actively involved in the school and its response to bullying.

Curriculum: Social and Emotional skills - A developmentally appropriate, comprehensive, sequential and engaging social and emotional learning curriculum is taught across all year levels.

REPORTING INCIDENTS OF BULLYING

Staff, parents and students are encouraged to report any incidents of bullying directly to the school.

Incidents are generally reported to the child's classroom teacher, but can reported to any member of staff including classroom teachers, Assistant Principals, Head Teacher, Deputy Principal, Principal, administration staff and support staff. Students are also encouraged to seek assistance from any trusted adult in the school who can act as an advocate for them.

Staff, parents and students can report concerns via a range of methods including:

- In person
- Over the phone
- Via email
- Via Class Dojo (K-6)



FOR THE FULL POLICY PLEASE VISIT OUR [SCHOOL WEBSITE](#)

