CLASS

6K - Mrs Sarah King





Today classes formed and your child has been placed in **6K**.

My name is **Sarah King** and I look forward to teaching your child this year. I have been teaching for over ten years and enjoy teaching all subjects. In addition to teaching, I love sneaking away on adventures with my family in our vintage caravan, experimenting with new flavours in the kitchen and car karaoke.

As is the practice in Primary schools, your child will have the following teachers in support roles during the week. This year I am working **Tuesday – Friday** and Mr Mitchell McNeill, Stage 3 Assistant Principal, will have the class each Monday.

- RFF- Mr Mitchell McNeill
- RFF- Tuesday, Week B Ms Carolina Holman
- Learning Support- Mrs Rebecca Britt and Mr Thomas Scriven

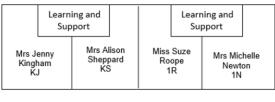






Ms Edyn Maybury Bibidja Mrs Rebecca Hayward Giribil

Mrs Sarah Mr Jade Miss Renee Mrs Kylie Mrs Amanda Mr Adam King McLachlan Hannan Wilkinson Tanner 6M 4/5H 58 3W 3/4T AP Office Learning and Learning and Support Support



Miss Rebecca Moret 2M Miss Eliza Perry 2P

Deputy Principal
Ms Roxanne
Sanday

Administration
Building

Weekly Overview

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PE	Scripture		PE	Sports Day
Mr McNeill				Peer Support
teaches 6K.				(Term 1)

Interviews/ Meetings

- We will be hosting a Parent Information Night on **Tuesday February 27th**. This will be a general information session where parents can meet the teachers and ask questions about school routines and learning. More information will be sent about this closer to the date.
- We will then have individual parent/ teacher interviews early in Term 3 after students receive their first report card. Families will be able to book timeslots online for this evening.
- Outside of set parent interview nights, if you ever wish to request a meeting, these are best arranged at mutually convenient times and when I am not on class. Send me a Class Dojo message if you need me to call you or to arrange a meeting. Casual interviews with me are respectfully discouraged while I have class responsibilities please. If I ever have concerns or questions about your child, I will certainly be in touch either through Class Dojo, via phone or in person.



Homework and Home Reading

- 1) Reading: Read for at least 15 minutes each night. Regular reading at home has a huge positive impact on many aspects of student learning, beyond just literacy development. Stage 3 students can borrow home readers or library books, or read their own texts from home. We encourage students to fill out their home reading card to keep track and receive their certificates/rewards.
- 2) Maths: Complete the Maths mentals and/or times tables practice pages. These will be sent home as a booklet each term. Students should mark these themselves using the answers provided.
- 3) Spelling/Vocabulary: Students can login to recently upgraded Soundwaves Kids (Online) and complete some of the interactive games/activities related to their list. Login information will be sent home.

Class Requisites

The following school requisites can be purchased ready for your child:

The following school requisites can be purchased over the **CLASS REQUISITES - HOME PURCHASE** holidays ready for your child to start the school year. Glue Sticks x 4 Glue Sticks x 3 Pencil case Plain shirt for painting Whiteboard markers x 4 Lead pencils KINDER TO YEARS **Library Bag** Library Bag Red and blue pens YEAR 2 3 TO 6 Home reading folder - waterproof Home reading folder -Ruler (large A4 Pencil case/plastic wallet) **Coloured pencils** waterproof (large A4 Pencil Sharpener case/plastic wallet) Highlighters Eraser **Textas**

Student Education Packs

• An email has been sent home requesting payment for these through Schoolbytes. The final date for this payment is Friday 17th February. Each student will receive 10 editions of The School Magazine, which supports their English learning, is levelled to suit their reading ability, and contains a variety of engaging articles, stories and activities. The Soundwaves Spelling subscription is an excellent tool to support student development in Spelling and includes access to the Soundwaves Online website that we utilise for homework. Student books and subscriptions will be distributed following payment.

Years 3-6	School Magazine	\$28
	Soundwaves Subscription	

Collaboration in Stage 3

At times, students in Stage 3 will work collaboratively across the various Stage 3 classrooms, with flexible groupings formed depending on the subject and learning activity. This approach has numerous benefits for students, allowing us to provide an interesting variety of learning experiences and better cater learning to meet each student's needs.



Excursions in Stage 3

This year we are excited to offer an exciting excursion program once again for Stage 3 students. These will support our teaching and learning across the curriculum.

We are planning an overnight excursion, most likely to Sydney, but details of this will be confirmed when they become available. Students will also be involved in the Swimming Carnival at Wyong Pool in Term 1, the Athletics Carnival at Mingara in Term 3, and possibly smaller day trip excursions.

Notes and money (SchoolBytes Portal)

Excursions or Incursions

• Notifications regarding school activities and excursions are emailed to parents using the SchoolBytes platform. Please ensure the email that you have on file with the front office is up to date and checked regularly. Emails regarding events will include a link to give consent (or opt out) for an activity and then to make payment. You can login to the SchoolBytes payment portal at any time to check if there are activities requiring permission or payments due, and access your payment history.

(https://portal.schoolbytes.education/auth/login)

• Payments can also be made via the front office by EFTPOS or cash, or cash sent in to class with students. If sending cash, please seal in an envelope, labelled with the child's name and class, what the payment is for, and the payment amount.

Absences

• Students are expected by the Department of Education to attend school over 90% of school days. If absent, an explanation of an absence must be received within 7 days of your child's return otherwise it is recorded as an unexplained absence. Partial absences must also have an explanation. Please send a note to school with your child when they return after an absence stating the dates and reason for which they were away. You can also call the school or explain the absence by replying to the absence text sent to your mobile.

Illnesses

• Please contact the school if your child has a highly contagious infection such as COVID, chicken pox, measles, whooping cough, or any other contagious illness. Please notify the school immediately if you receive a positive COVID result for your child.

Birthdays

- You may send small birthday treats to school to share with the class. Cupcakes or individually wrapped treats are preferred. "Birthday Buckets" of ice blocks are also available for purchase through the school canteen.
- Please let me know if you would like to opt your child out of birthday treats brought from home or the canteen.



Healthy Eating and Fruit Break

- About 9:30am each morning we encourage all students to snack on some fruit or vegetables and a drink of water. Please send a piece of fruit or a chopped vegetables to eat at this time. Students are also welcome to keep a drink bottle containing water in the classroom. Alternatively, there is a water chilling station outside the Stage 3 rooms with a bubbler. Crunch 'n' Sip is an initiative of the NSW Health Promotion team, designed to help students meet the national nutrition guidelines.
- At Wadalba we support healthy eating at school as it has been shown to have a positive impact on student engagement and learning. Please ensure your child has nutritious food for recess and lunch each day.

Canteen

• Lunch orders can be placed in the lunch basket (in the classroom) each day Mon- Fri. You may also like to setup an account and order via the internet at https://schoolshoponline.net.au. Our primary canteen is typically open at each day at recess and lunch but this should not be relied upon for student recesses or lunches as it is depends on the availability of volunteers. To guarantee food, please place a lunch order.

Uniform

- Please ensure all school clothing is clearly labelled with your child's name. Black shoes must be worn unless there are special circumstances (a note must be provided). Sport shoes can be worn on Sport Days. Hats MUST be worn by all students as part of our Sun Safety Policy.
- Uniforms can also be ordered online at https://schoolshoponline.net.au .

Drop Off/ Pick Up

• Students may be dropped off at school at the dedicated Primary gate adjacent to our "Kiss and Drop" zone. There is no supervision for students before 8:00am each morning. Please do not send your child to school earlier than this. If collecting your child, please wait under the COLA area and away from the classroom until the 2:30pm bell rings. Parents outside the classroom can be distracting to the students who are trying to pack away ready to go home.

Assembly

• Primary assemblies are held in Week 5 and Week 10 at 11:00am. These are led by our student leadership team and include 2 class performances. I will let families know when it is our turn to perform.

Sport

• Sport will be on **Friday** each week. It is vital that students have a hat on sport days and they are encouraged to wear sunscreen.

Labels

• Please ensure that all your children's belongings are clearly labelled. Though we do our best to prevent it, no responsibility will be taken by the school for lost items. All items found without labels can be claimed from lost property.



Classroom Helpers

- We are always welcoming of volunteers to support the programs within our classroom. We will also request assistance later in the year from any parents/carers who wish to assist in organising the Year 6 Farewell. Please contact me if you are interested in helping in any way.
- There are opportunities to assist in other areas of the school such as P&C fundraising, canteen volunteers, book club, making costumes for performances and other areas as they arise throughout the year. Please let us know if you are interested so we can get the right people to contact you.

Class Dojo

- We use the digital platform ClassDojo to reinforce classroom behaviour and to communicate directly with parents. Parents and carers are able to join ClassDojo and use either the app (Android or iOS) or website to see how their children are going and to communicate with the teacher.
- If you have connected to ClassDojo before you should soon be connected automatically to your child's new class. If you have not used it before or have another child starting school, details about how to connect to your child's account will be sent home. Please note: any absence notifications or urgent messages (such as changes to pickup arrangements) need to be communicated via the school office as teachers will not always be able to check ClassDojo throughout the day. Similarly, teachers will only respond to messages outside of business hours at their discretion.

Our School Website

• Please visit the primary section of our school site for lots of useful information on our school, our events and your child's education and wellbeing. Many of your questions can often be answered by visiting our website. http://www.wadalba-c.schools.nsw.edu.au/

Facebook

• Like the Wadalba Facebook page for updates throughout the day, reminders or events and important school information. Even if you are not a member of Facebook you can still visit the page at: https://www.facebook.com/WadalbaCommunitySchool/

Commendation Awards

- Students can receive commendations for a variety of things. When they have 5 commendations they will automatically get a bronze award at assembly. See the full progression below:
- 5 Commendations / Community Spirit Awards = Bronze Award
- 3 Bronze Awards= Silver Award
- 3 Silver Awards + Participation in extracurricular school activities + Participation in a community event Gold Award

Library

• 6K will not have a designated library lesson this year. All students can borrow from the library (as long as they have a library bag) during their lunch break.



School communications

You can find out what is happening at school through the following ways:

- ClassDojo is the primary method of communication with families
- Notes are emailed home via SchoolBytes to inform parents of special events.
- A school newsletter is placed on the website and emailed to parents/carers fortnightly. This contains school news, a calendar of events and other items of interest.
- Information can also be found on Wadalba Community School's Facebook page and website.
- Parent information sessions are held from time to time to discuss specific issues relevant to different groups.
- Parents receive formal student reports at the end of each semester.
- Primary teachers are usually in their rooms after school for varying periods of time. Teachers are unable to speak to parents during class time.
- Parents are encouraged to contact the school to discuss concerns or raise questions relating to their child when the need arises.

House Groups

Students are put into the following House Groups. Family names beginning with the letters:

A – D Thorpe (blue) E - K Bradman (green) L-R Hall (red) S – Z Freeman (yellow)

School Office

- The school's office is located in the administration block and is open from 7.45am to 3.00pm.
- The office is available to students before school, at recess and at lunch.

If you ever have any concerns about your child please feel free to contact me. You can call the office to make an appointment, message through Class Dojo or send a note with your child requesting a meeting or phone appointment. The education and wellbeing of your child is very important to the staff at WCS and I look forward to working with you to help your child grow and learn.

Regards,

Mrs Sarah King Mr Mitchell McNeill

Classroom Teacher Assistant Principal-Stage 3