Something for Everyone in Science

In an attempt to make Science and School in general more meaningful to our Year 9 students the Science faculty is trialling vocation based classes. We have surveyed all students and determined their vocational and educational interests and developed our classes based on these interests. We now have the following classes:

<table>
<thead>
<tr>
<th>Class</th>
<th>Vocational Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>9SC_1</td>
<td>STEaM (accelerated class?)</td>
</tr>
<tr>
<td>9SC_2</td>
<td>Nursing/Health</td>
</tr>
<tr>
<td>9SC_3</td>
<td>Mainstream</td>
</tr>
<tr>
<td>9SC_4</td>
<td>AVID</td>
</tr>
<tr>
<td>9SC_5</td>
<td>Sport/community</td>
</tr>
<tr>
<td>9SC_6</td>
<td>STEM University</td>
</tr>
<tr>
<td>9SC_7</td>
<td>Tradie</td>
</tr>
<tr>
<td>9SC_8</td>
<td>Hair, Beauty &amp; Retail</td>
</tr>
<tr>
<td>9SC_9</td>
<td>Humanities University</td>
</tr>
</tbody>
</table>

While each of these classes will still follow the Science curriculum, lessons and extra-curricular events will be designed to be tailored to each group’s needs. Lessons have been designed to go through the chemistry of hair dyes and cosmetics and the Tradies already know the chemical composition of diesel generator exhaust and the dangers of using these in unventilated areas. The Sport & community teacher is working on getting Exercise Science experts to show the class how they use professional sportspeople’s GPS data to design specific training exercises. The Nursing & Health class are looking at the different pathways into Nursing and we have a number of specialist nurses lined up ready to come and speak to and teach the class about their specific areas, the science involved and their day to day work.

We hope that making our classes more significant and relevant to the students’ needs will lift engagement and interest in our subject. We also have a class for students interested in excelling in their education but may not have an interest in Science related areas. Our Humanities based class will take a closer look at the social, ethical and historical side of the sciences and work on their writing skills to a higher degree.

We now have a STEaM and AVID class in years 8-10. Our Year 10 STEaM group are currently accelerating into Year 11 Biology, while our Year 9 group, which is partnered with PDHPE are working towards accelerating in PDHPE and our Year 8 group partnered with TAS are working towards accelerating in Design and Technology.

The Science faculty plan on having a parent information evening midway through the term to discuss all of our initiatives, along with study skills for seniors. Information regarding times and dates will go home with students shortly.

Lastly a big congratulations needs to go out to Jake Carey (The quiet achiever) for gaining 100% in his first HSC Chemistry assessment task.
Our Principal

I would like to welcome our students and families to the new school year, including new families to the school.

I would also like to welcome and introduce new staff to our school, including Ms Martin (Head Teacher Welfare), Mr Scriven (Primary), Ms Mason (Primary), Ms Dunkerley (Science), Ms Talbot (LOTE), Ms Zadravec (Music/Art).

School Directions

The school celebrates its 20th anniversary this year and we look forward to celebrating with various activities and events across the year.

We remain focused on the work in classrooms that happens each and every lesson. This includes seeking ways to build the capacity of students to be active and passionate about their learning.

This is supported by three key directions that frame our School Plan:

1. (Put first things first) Nurturing a learning growth mindset
2. (Abundance mentality) Being the best I can be - Respecting the people and world around me
3. (Synergy) Fostering a Spirit of Community.

We look forward to sharing focuses related to these priorities as well as continue to seek opportunities to collaboratively determine our directions.

Best wishes for 2019

I would like to wish all of our students a prosperous new year for their learning and in their many other endeavours. We look forward to working with families.

From the Deputy

Welcome back to the 2019 school year and a special welcome to our new students and their families who have joined Wadalba Community School this year. We are looking forward to a fulfilling Term 1, with many events that you may like to involve yourself in as the term progresses.

The swimming carnivals are always a great way to start the year and seeing families sharing these days as part of the school community is fantastic.

A number of opportunities arise in Term 1 for families to connect with the school, including P and C, the Yr 11 Information Evening, the Yr 7 Progress Evening and the Yr 7 2020 Information Evening. We hope that parents and carers take these opportunities to engage with students learning.

Year 10 students will meet with the Blue Datto team https://bluedatto.org.au/ and Yr 11 with RYDA http://www.rse.org.au/programs/ryda/, to learn more about Road Safety, to help with sensible decision making as they gain their L and P plates.

Other events on the Term 1 calendar include school photos, immunisations for Yr 7 and our school ANZAC Service towards the end of the term.

We are looking forward to continuing to welcome families into the school for all our information sessions and special events.

Have a great term.
English

Welcome back to English and the start of a wonderful 2019!

We hope you are all well-rested and ready to start the year with gusto. Here is a snap shot of what each of our students will be learning this term:

Year 7 English – This term our awesome Year 7 students will be looking at the Area of Study - Belonging. They will explore who we are and where we belong. Get ready to dive into a wonderful unit.

Year 8 English – This term our fantastic Year 8 students are leaping into the world of poetry through a selection of engaging poems. A world of beautiful imagery awaits you!

Year 9 English – Our amazing Year 9 students are exploring the power of persuasion in a fabulous advertising unit. This unit allows students to see how strong the media can be!

Year 10 English – Our superb Year 10 students are eagerly learning about the link between poetry/song and meaning. Some of the work covered across classes includes Maya Angelou, Australian voices, protest poetry and rap poetry. The students are enjoying learning about some of their favourite songs in class!

Year 11 English – Our splendid Year 11 students have returned to Wadalba with enthusiasm for the year ahead. Standard and Advanced are looking at the correlation between reading and writing and our English Studies students are learning how to achieve through English with a focus on texts for the workplace. Our lovely Extension English students have started the year with a sense of excitement for their study of the female voice in literature. There is lots to be discovered in the year ahead!

Year 12 English – Our outstanding Year 12 students have returned to school with a positive outlook on their HSC year. Advanced and Standard are exploring the various styles and features of some of our great writers and how they can apply those skills to their own work. English Studies students are learning about ‘The way we were’ and our Australian history.

Excursion

Our Year 12 students are off for their first excursion of the year on Friday 22nd February. They are heading to Sydney for a day of study in preparation for the new HSC English course. The students will be able to hear from guest speakers about the texts they are studying and what to expect in the paper. It will be such a valuable day and we look forward to hearing all about it on their return.

Shout out

Do you like to voice your opinion? Do you like to get your message across? Can you think on the spot?

If you answered ‘yes’ to any of these questions than Debating and Public Speaking is for you. We will be putting together our debating teams and public speakers very shortly and we are calling any interested student to come forth. It doesn't matter whether you are in Year 7 or 12, there is a competition that is right for you. Any interested students should see Mrs King in the English faculty of Staffroom 1 so that we can get people ready for a fabulous year ahead.

Assessments

English assessment task schedules will be put up on the Facebook page shortly. Keep your eye out for your schedule and be sure to ask your classroom teacher if you have any questions.

Yours in English,
The English faculty
HSIE

Welcome back to all students and families. Students are now settled into their 2019 classes and reports from teachers would indicate that the majority are off to a positive start. In the coming term, HSIE will be looking for expressions of interest from students and families who may be interested in participating in our biannual overseas trip to Vietnam. Mr Hancock will be the chief organiser for this trip in 2020.

Additionally there will be excursions for other groups as the year progresses.

Just to give families a heads up the following assessment dates are relevant for years 7-10.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TOPIC INVESTIGATED</th>
<th>ASSESSMENT WILL BE DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Geography: Landscapes and Landforms</td>
<td>Week 8</td>
</tr>
<tr>
<td>8</td>
<td>Geography: Water in the World</td>
<td>Week 8</td>
</tr>
<tr>
<td>9</td>
<td>History: Making a Nation</td>
<td>Week 6</td>
</tr>
<tr>
<td>10</td>
<td>History: Rights and Freedoms</td>
<td>Week 9</td>
</tr>
</tbody>
</table>

Students must read and be aware of their HSC course booklet on submission dates and plagiarism.

<table>
<thead>
<tr>
<th>YEAR 12 SUBJECT</th>
<th>TOPIC AREA</th>
<th>ASSESSMENT WILL BE DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Studies</td>
<td>Major Project</td>
<td>Week 11</td>
</tr>
<tr>
<td>Ancient History</td>
<td>Sparta</td>
<td>Week 8</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Marketing</td>
<td>Week 7</td>
</tr>
<tr>
<td>Geography</td>
<td>Ecosystems at Risk</td>
<td>Week 6</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>Human Rights</td>
<td>Week 6</td>
</tr>
<tr>
<td>Modern History</td>
<td>National Study: USA (1919-1941)</td>
<td>Week 9</td>
</tr>
<tr>
<td>Society and Culture</td>
<td>Continuity and Change</td>
<td>Week 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 11 SUBJECT</th>
<th>TOPIC AREA</th>
<th>ASSESSMENT WILL BE DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Studies</td>
<td>Aboriginality and the Land</td>
<td>Week 7</td>
</tr>
<tr>
<td>Ancient History</td>
<td>Site Research Task</td>
<td>Week 9</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Media File and Business Report</td>
<td>Week 6</td>
</tr>
<tr>
<td>Geography</td>
<td>Biophysical Interactions</td>
<td>Week 9</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>The Legal System (Part A)</td>
<td>Week 6</td>
</tr>
<tr>
<td>Modern History</td>
<td>Investigating Modern History</td>
<td>Week 10</td>
</tr>
<tr>
<td>Society and Culture</td>
<td>Social Issues: News and Media</td>
<td>Week 7</td>
</tr>
</tbody>
</table>

Please contact the faculty with any concerns and we will do our best to address them to achieve a positive outcome for all.

We are strongly encouraging all students to be responsible for their own learning:

- Be on time
- Be a regular attender
- Have your equipment
- Complete all classwork
- Submit assessments
- Be organised

Jenny Bennett
Head Teacher HSIE
Library News

Welcome to the 2019 school year.

The library has a wealth of resources available for loan and information about the library collections. Hours of opening are before school, recess and lunch (closed Mon & Fri at recess).

Contact the library for assistance with reading suggestions, research tips or to arrange a lesson on using the library database.

The WCS library is now linked to the Wadalba Cup in several ways! At Year meetings this week I have communicated the following as to how students might earn Wadalba Winners and sport house points through library engagement. For instance every time you make a suggestion in our new ‘Purchase Requests’ book located at the library front desk, receive a Wadalba Winner. All book requests will be considered. Accumulate Sport House points by working as a library monitor. Applications open Week 3. Write a book review after borrowing and reading a book from the WCS library, by peer-to-peer book recommending you will receive 20 points for each book review submitted to the library; have the least amount of overdue (late) books for your sport house and earn 250 points at the end of each term and finally, every time you finish five books receive a commendation certificate from the library. Sport Houses are Thorpe, Bradman, Freeman and Hall.

We encourage all students to participate in the NSW Premier’s Reading Challenge 2019. Call the library to find out more and to see whether the books you have been reading over the holidays can count towards the Challenge. Check the PRC website for further information including booklists K-9 at:

https://online.det.nsw.edu.au/prc/booklist/listBooksByGenre.html?genreId=3&levelId=4

Accessing the WCS library

catalogue via the DE student portal, select Oliver library.

On the library homepage you can search for resources, explore and find out about newly acquired titles, highly rated books and books recommended for you! Throughout the year subject related reading lists will be added to Reading lists.

We look forward to hearing from you soon!!

The Library
Maths

The Mathematics Faculty would like to welcome you back to another productive school year. In particular welcome to our new Year 7 students.

As a result of parent feedback we are continuing to utilise the revision booklet for year 7-10 to assist students with building their skills and self-monitoring their understanding of the concepts presented in class. Students are encouraged to purchase these from the office for $16. Classroom teachers will be regularly referring to these and encouraging students to complete tasks.

Homework is designed to enhance and consolidate classroom learning and develop a sound work ethic. Staff at Wadalba Community School will be available for assistance if your child needs additional support. This support can be accessed through the Homework Centre on a Wednesday afternoon or by making an appointment with their classroom teacher during break times.

*Planned scope and sequences are available on the schools Website if you would like to see the order of topics and assessment dates. Relevant links to the homework are supplied on this document.*

Students are reminded the need to have a book and calculator for every lesson. The faculty prefers to utilise the Casio FX82-au Plus II. These can be purchased from the canteen or in back to school sales. Please be aware many shops do sell a cheaper version however, all the required functions are not easily accessed or available.

Please don’t forget to check out the notice boards in the bottom of J Block for up to date photos and assessment notifications.

Students in year 7-10 will have their first major assessment task during weeks 7-10 based on the work presented during term 1.

Year 11 students will complete their first task in week 10 for both Standard Mathematics and Advanced Mathematics. Our year 12 students are working hard as they prepare for their HSC studies. Year 12 students are encouraged to access the online EDROLO resource in their preparation. If you are having concerns with access please see your classroom teacher. Year 12 students have a resource folder task due at the end of term 2 they should be working on regularly. They will also have an examination towards the end of term 1.

This year the Mathematics Faculty will be running a variety of excursions including World of Maths, Year 7 Numeracy Day, Aboriginal Numeracy Day, Year 11 Maths Association Luna Park and Year 6 Enrichment program.

We are looking forward to working with both Parents and Students to ensure a successful Year. Please do not hesitate to contact myself or your child’s classroom teacher if you have any concerns.

Mrs Leanne Hancock
Maths continued
Dear Parents and Caregivers,

My Name is Mrs Beverly Partridge and I am the Head Teacher Teaching and Learning responsible for Year 7 Middle School classes and LOTE (Languages Other Than English).

Middle School Curriculum Overview
The primary purpose of Middle School classes is to support students in their transition from primary to high school by catering to the needs of students in early adolescence. The transition from primary to high school is one of the biggest challenges young adolescents face and we are dedicated to supporting students with this change through our highly successful Middle School program.

Year 7 classes that are part of the Middle School program are 7D, 7E, 7F, 7G, 7H, 7I and 7J. Each of these classes are supported in their transition by having one or two home teachers as follows.

7D - Home Teacher: Mr Jade McLachlan for MPS (Maths, PDHPE and Science)
7E - Home Teacher: Mr Hamish Antil for MPS (Maths, PDHPE and Science)
7F - Home Teacher: Mrs Kelly Moffat for Humanities (English, Geography and History)
7G - Home Teacher: Mrs Kelly Moffat for Humanities (English, Geography and History)
7H - Home Teacher: Mrs Kelly Moffat for Humanities (English, Geography and History) Mr Jade McLachlan for MPS (Maths, PDHPE and Science)
7I - Home Teachers: Mrs Beverly Partridge for Humanities (English, Geography and History) Mr Hamish Antil for MPS (Maths, PDHPE and Science)
7J - Home Teacher: Mrs Beverly Partridge for Humanities (English, Geography and History)

Year 7 Advisor – Ms Ashley Fuller
Our Year 7 classes were structured with three academic classes and seven mixed ability classes. These academic classes were formed by using a combination of results received from Primary Schools and scores in the High School Admission test conducted at Wadalba last year. Students who consistently perform well have the opportunity to gain a spot in these classes.

Classroom Management
Our core values at Wadalba Community School are reinforced in the classroom-
• Show and Earn RESPECT
• Accept RESPONSIBILITY
• Strive for EXCELLENCE

Part of my role as the Middle School Head Teacher is to deal with students who are persistently failing to comply with instructions, consistently cause distractions in the classroom and prevent the teacher from educating others. We will not accept or tolerate this behaviour. I will notify you if your child is not complying with school rules and procedures to seek your support in motivating your child to get back on track.
Middle School News

MPS (Measuring Physical Space)

The focus across each KLA involved with MPS this term is based on the essential skill required to gain a basic understanding of all aspects across the Mathematics, PDHPE and Science key learning areas.

Mathematics

Classes will focus on Algebra and the use of positive and negative integers. They will be solving problems associated with Algebra and everyday life.

PDHPE

Theory

Classes will be focusing on Personal Identity. They will delve into what make them unique and how they relate to those around them.

Practical

PE lessons this term will be looking at skills required to compete in the schools Athletics carnival as well as the Cross Country. These activities aim to improve gross motor skills, sportsmanship, athletics and cross country running. It is compulsory for students to bring their sports uniform to school during PE Practical lessons and a hat is highly recommended.

Science

Classes will be learning about the components of a scientific report as well as safe laboratory procedures. The main focus this term will be Chemistry and the different states of matter. They will be encouraged to develop a willingness to use evidence and reason to engage with and respond to scientific and technological ideas as informed, reflective citizens.

Humanities

Humanities comprises of English, Geography and History. English is taught all year while Geography (Terms 1 and 2) and History (Terms 3 and 4) and semesterised.

The topics in Humanities this term are A Hero’s Journey for the English component and “Landscapes and Landforms” for the geography component. In first Semester students study English and Geography while in second semester they study English and History.

Lessons are developed to incorporate the outcomes of the English, History and Geography syllabi in an effort to enhance student comprehension of concepts and skills required for success in these courses. In addition, students will be setting themselves measurable learning goals. We ask that parents/caregivers talk to their child about these goals and offer support where possible.

The development of students’ reading, comprehension and vocabulary skills is viewed as an important requirement of the Humanities course and lessons are designed to builds upon these skills. It is expected that all students will read the novel that has been set as part of this term’s unit of study

Homework

Homework is set by each teacher at their discretion. It can range from set tasks to completion of activities which were not completed in class. Students in Year 7 should be reading for at least 20 minutes a night. To assist with numeracy rehearsing times tables up to 12 will help students with the concepts being taught in Maths. In addition there is an excel study guide booklet for Mathematics which is available from the school office for $16.00. Students will need to see their classroom teacher for the relevant chapter that mirrors what they are learning in class.
Middle School News

Rewards, Awards and Commendations

Students displaying out three core values will be rewarded by receiving one of the following:

Wadalba Winners – These gain house points and can be placed into a draw to win prizes.

Commendations – These are given to students for and count towards gain a Bronze, Silver of Gold award at positive Year Assemblies.

Positive Referrals – An electronic commendation that counts towards gain a Bronze, Silver of Gold award at positive Year Assemblies.

Throughout the year teachers will nominate Middle School students for special mention in the newsletter.

We would like to congratulate the following students for their commitment to their learning.

Jayden Banning
Tayla Phillips
Keira Wright
Madison Mohr
Cheyenne Russell
Jaidyn Young
Kye Clyburn
Charlotte Kircher
Amanda Morabito
Riley Barwell
Lani Irvine
Lily O’Keefe
Ella Best
Sienna Grech
Natasha West
Riley Gribbin
Adam Jomaa
Lachlan Smith
Ezekiel McCulloch

Ellie Pearce- Sauvao
Evan Rasmussen
Year 7 Camp

All students who have displayed satisfactory behaviour will be given the opportunity to participate in a three day Outdoor Adventure Camp in Morisset during Term 2.

Year 7 Progress Afternoon

On Wednesday March 6, there will be a Year 7 progress afternoon where parents/caregivers and can gain information and meet teachers. More details will be communicated closer to the date.

Contact with the School

If you have any concerns about the welfare of your child or would like to talk to one of your child’s teachers the Year Advisor is the person you need to contact. For any discipline concerns. you can contact me, Mrs Beverly Partridge.

Information about what is happening at is regularly updated on our school website:
http://www.wadalba-c.schoools.nsw.edu.au
and on facebook.

Kind regards

Mrs Beverly Partridge
Head Teacher – Teaching and Learning
G’day USA Student Tour

On Monday 7th January 2019 ten students jetted off to the USA with me, Miss Hawkins, for 3 weeks of jam packed activities all over the state of California. Representing Wadalba we had Riley Carter, Jackson Carter, Sam Writer and Ethan Writer. Joining us were two girls from Lake Munmorah High School, Kasey and Mackenzie, and Lachlan, Tayla, Marissa and Jessica from Mount Annan High School. We were combined with students from Wauchope, Benalla and Numurkah to create the amazing Pink Group: 37 students and 5 teachers!

After a long day of flying with a stopover in Auckland, we arrived in Los Angeles having actually gone back in time to Monday morning. Since we couldn’t check in to our hotel until the afternoon we visited Huntington Beach to explore and have lunch, then made a Walmart stop before heading to Knott’s Berry Farm Hotel. We were all pretty tired, so after dinner with Snoopy we went to bed to prepare for the next few days.

Our first full day was spent at Knott’s Berry Farm, trying out some amazing thrill rides, conveniently a short walk from our hotel. The next day was a huge one at the happiest place on Earth: Disneyland. We all agreed that Space Mountain was the best, going on it at least three times each. Our Hollywood tour day involved a walking tour of Hollywood Boulevard, checking out the historical theatres, the famous stars and the hand and footprints at the Chinese Theatre. We then spent some time at Madame Tussaud’s Wax Museum, taking goofy pictures with our favourite celebrities, before heading to Santa Monica Pier for lunch. Our last day in Los Angeles was spent at Universal Studios before driving down to San Diego that night for hosting.

We received a warm welcome at Steele Canyon High School of “Aussie, Aussie, Aussie!” before going home for a weekend with our host families. We met up as a group each school day to go out for different activities around San Diego. These days included San Diego Zoo, Sea World, Outlet Malls (where our students attempted to buy the entire Vans and Nike stores), Balboa Park, La Jolla Caves, Old Town, USS Midway and plenty more. We even got to spend a day at school with our host siblings, and introduced the Americans to the wonders of fairy bread!
G’day USA Student Tour

We finished our trip in the beautiful, original city of San Francisco. We explored Pier 39 and Fisherman's Wharf, watching the sea lions fight over the best sun spot on the pontoons. Our morning at Alcatraz prison was a highlight, we even had the opportunity to meet a past prisoner and have him autograph his book for us. Walking across the Golden Gate Bridge was a perfect day, we could even see a pod of dolphins playing in the water below us. Our last night we enjoyed a limo ride through the city to see all the lights. We made some amazing friends who we will keep in touch with and had some experiences that we will never forget.

The next trip is in January 2021, if you have any questions have a chat with us, and start saving!
Languages Other Than English (LOTE) News

We have two specialist Japanese language teachers. Mr Ben Forsyth and Ms Clare Talbot. All Year 8 classes will learn Japanese and there are elective classes in Years 9 and 11.

Year 11 and 9 this term will be starting out by learning the Japanese Hiragana writing system and then will be moving on to learn how to introduce themselves in Japanese. Both years are beginning their Japanese language learning this term and have set Daruma goals goals for their learning in Japanese in 2019. Daruma goals are a traditional Japanese custom and will be revisited at the end of 2019 where students will hopefully have achieved their goals. Throughout term 1 students will also learn about a range of cultural events and festivals as they happen in Japan.

Year 8 Japanese will be entering their second year of Japanese and will also be learning how to read and write the Hiragana writing system. They will then be learning how to talk about themselves and their friends. Year 8 will then video themselves answering questions in Japanese, using all of the language they have learnt this term.

Regards

Mr Ben Forsyth, Ms Clare Talbot (Classroom teachers) Mrs Beverly Partridge (Head Teacher –LOTE)

Support Unit News

This term the Support unit has 5 new students joining its ranks. This is an exciting time in which new routines and structures are being learnt. We have three kindergarten students joining Mrs Walsh’s class with a Year four student joining Mrs Haywards class and a Year five student joining Ms Kelly’s class. We welcome these new students and their families into the Support Unit “family” and thank them for entrusting us with the education of their children.

We also have several secondary students venturing out into the mainstream environment again this year to engage with specific electives that are on offer such as Ceramics, Drama, Child Studies, Photography and Computing. This is another vivid example of the amazing opportunities available to the students of the Support unit here at Wadalba. Further, the Support Unit students will continue the great job of taking, making and delivering staff orders as they interact in the school café.

Overall, the Support Unit goal for first term is one of consolidation leading to the exploration of new opportunities for all our students.
CAPA

Welcome back to 2019 from the Creative & Performing Arts (CAPA) Faculty. Our faculty is a diverse hub of classroom and extracurricular activities with many opportunities presenting themselves for students right across the K-12 spectrum.

In the classroom, the CAPA team has worked hard on refining and developing our well recognised courses. Research, locally and on a global scale, demonstrates clearly that if the community is involved in the learning programs of a school, then student outcomes are positively affected. What does this mean for parents and caregivers, it can be as simple as talking about the day’s learning experiences, they might even have their Art, Dance or Drama diaries and others at home, have a look and discuss what it means to them. Many of our courses in CAPA will from time to time require your involvement as an audience member so feel free to come and support your children.

Wadalba Community School is submitting auditions again this year to Star Struck for both our Drama and Dance students. This is an extracurricular activity that all students are encouraged to be part of.

We are also really excited about the idea of our interest electives where the students have chosen an elective that they are interested in. 7 Instagram photography, 7 Drawing, 9 Drawing, 7 & 9 songwriting

Two of our 2018 HSC visual Art students have had their HSC body of works chosen as part of 1st class 2019 exhibition. This exhibition is at Lake Macquarie Art Gallery from 8th February until 31st March.

Below is an overview of what is offered in CAPA for the first part of the learning year:

Visual Art

Yr7 Visual Art

Our CAPA faculty has changed the set up of our stage 4 courses, Yr7 will now have Visual Arts for a whole year and then move to music in year 8. The art staff are very excited to engage with our new year 7 classes. Students have started their Me llamo unit which explores the Spanish culture. This term, we will be learning the elements of art while completing lots of practical art activities, this will lead to students will designing and making a clay skull. Parents and Carers are reminded that the art course carries a $30 fee which can be paid at the front office or online.

CAPA Tap (GaTS): This term students are beginning a unit based on portraiture using collage. Students will learn practical skills and techniques in printing, drawing and ceramics.

Year 9 Visual Arts students have commenced their unit of work “MORE THAN A FACE” and are busy creating their version of a portrait using various imagery and reference from their key focus artists Gustav Klimt, Wangeci Mutu and Del Kathryn Barton. In this unit of work students will be examining the theme of self portraiture, learning practical skills and techniques in collage, mixed media, drawing and lino printing.

Year 10: Refining their skills and building on techniques learnt in yr 9.

Year 11: Visual Arts students are hard at work examining the theme of Abstract Art through historical and contemporary contexts. In this unit students will explore and experiment with a variety of mediums which complement their development in techniques that include digital manipulation, photography, painting, drawing and collage.

Year 12: We are very impressed with Year 12’s progress and development in their Body of Work (Artworks) due in August. All student have developed their ideas and are now starting to experiment with their materials. Well done Year 12!

Photography Years 9 & 10

Stage 5 Yr 10 Photography

Photography students now know the basics and will continue walked around Sydney Harbour last week, taking photographs of Shapes & Shadows, Architecture, Urban Streets and Urban Decay. Students will be using these images to construct a Folio for their Term 2 assessment tasks. Students are reminded to upload their images to a USB stick for editing and printing.

Selected Yr10 Photographers will also have the opportunity to work with a Photographer through a Council initiative.
CAPA CONTINUED

that explores large scale mural photography. Students will work on an exciting project that will become part of our school.

Year 7 and 9 Drawing Electives

Mr McGrath visited our first year 7 drawing lesson, so he was our model for our first drawing. We will use this drawing to compare our future progress. I was very impressed with these beautiful sketches.

Music

Years 7 & 9 Welcome back everyone. We’re looking forward to a great year ahead in Music. A reminder that school fees are $30 and should be paid ASAP to ensure effective resourcing of our courses. In 2019, we’re excited to announce the introduction of our ‘Song Writing Elective’ in Year 7 and Year 9 giving students the opportunity to learn the features of a hit song and how to put your very own together. Please see us if you have any questions.

Miss Zadravec and Mr Vojkovic

Year 8: Great Southern Land, Australian Music Topic, Indigenous to 21st Century

CAPA Tap (GaTS): Music for Small Ensembles

Year 10 and 11 music students will be involved in performances throughout the year both during assemblies and at the Stage 5 CAPA evening to be held later in the year.

Year 12: The students are getting ready for their HSC, picking their topics and pieces for their elective choices. We have some really talented students and we look forward to seeing them progress towards their HSC. These productions will be on show at the MADD night later in the year.

Dance:

Stage 6

Year 11 Working on safe dance practice and developing their dance technique.

Year 12 Working to evaluate and refine their core performance works and are about to start composing their major study performance work.
CREATING A QUALITY LEARNING COMMUNITY THROUGH OPPORTUNITY, INNOVATION AND PARTICIPATION

CAPA CONTINUED

Drama

Year 9: Improvisation & Characterisation. Drama is a practical subject in stage 5 and requires students to work together to create scripts and performance. This is the first taste of Drama for many of our students so we begin with group work where the students and teacher have a chance to get to know each other. The students then work on the Elements of Drama required for all performance and improvisation. We will be working towards a performance evening that will be held in the middle of the year, for parents and carers.

Year 10: Elements of Drama & Production- Students in year 10 begin to go more in depth with their study of Drama. This year they will look at scripts that have been written specifically for the stage and then begin working towards the creation of their own script to be performed at a performance evening later in the year. Students hone their skills in characterisation, playbuilding and collaboration. We also work on their essay writing skills in readiness for the Senior Drama course.

Year 11: These students are being thrown into the deep end of Drama by exploring different Styles of Theatre and practitioners (playwrights). Later in the term, they will be learning about what elements are involved in producing theatre and creating their own mini project based on a production role. The students will be studying an Australian play to complete this task. These projects will be on show at the stage 5 / 6 CAPA night later in the year, in the form of a performance or a presentation.

Year 12: Have completed last term, a study of two play texts “Stolen’ and ‘Neighbourhood Watch’ which both come under the banner of Australian Drama and Theatre. We completed a close study of each, in the final term of last year, where selected scenes were workedshopped. These were then discussed in relation to the actor/audience relationship. Students will refer to these within their essays for both the Trial and HSC examinations. This term they will be studying the topic of ‘Black Comedy’ with the play texts ‘The Shape of Things’ and ‘The Lieutenant of Inishmore’. These texts tackle issues in society that are often considered social taboo. A letter was sent home at the beginning of the HSC course to notify parents/carers of the content. Should you require further information about this topic please contact the school.

Year 11 and 12 Drama students will be attending their first excursion for the year next Monday to Sydney to view past exemplary HSC Practical projects from 2018.

Mrs Lisa Wright
Head Teacher CAPA (relieving)
The Technology and Applied Studies (TAS) faculty at Wadalba Community School would like to welcome students and families back to school for 2019.

2019 is shaping up to be an exciting and busy year. We are running World Cuisine, Photoshop, Confectionary, Robotics, Timber Toys, Care for Babies and Style 101 as Term Electives in years 7 and 9. We are also introducing a brand new curriculum in years 7 and 8, in line with NESA’s new Technology (Mandatory) Syllabus. Each semester students will study a different focus area. The focus area for Year 7 will be Digital Technologies and Textiles Technologies, where students will learn how to code using Micro:Bits and develop textile projects that integrate an electrical circuits. The focus area for Year 8 is Engineered Systems and Food & Agriculture where students will design and manufacture a Pin Ball Machine and prepare a range of food, some of which they have grown themselves.

Last year we had very pleasing results in our HSC courses (Industrial Technology Timber, Multimedia, Graphics, Information Processes & Technology and Software Design and Development). We would like to thank the families of Year 12 students 2018 for their ongoing support, particularly with Major Projects. Year 12 Industrial Technology students this year should have finalised their project concepts and be well into the manufacturing process. We encourage families to help by source materials, such as timber, as soon as possible and frequently ask about the progress being made. Year 12 Industrial Technology students will have to opportunity to attend an excursion to the Powerhouse Museum in Sydney to see the best major projects in the state from 2018. If families of students in Industrial Technology Timber or Multimedia have not received a permission not, please contact Tim Pickett.

At the beginning of the year we send Subject Contribution notes home with students. Could families please pay the contributions to the admin office or via our Wadalba Community School webpage. Payment of Subject Contributions allows the TAS Faculty to purchase the resources such as timber and food that make our projects interesting and engaging. Thank you to the families that have already paid. If you have not received a note or have any questions regarding Subject Contributions please contact Tim Pickett.

We would like to introduce ourselves and our subjects within the TAS for 2019;

Mr Tim Pickett - Head Teacher – Industrial Technology Timber Years 11 & 12, Photoshop Term Electives Years 7 & 9
Ms Lisa Gardiner – Years 7 & 8 Technology, Year 10 Food Technology & Year 11 Exploring Early Childhood
Mrs Corrine Church – Year 8 Technology, Years 9 & 10 Food Technology, Year 11 & 12 VET Hospitality Kitchen Operations
Ms Meredith Smee – Year 8 Technology, Year 9 World Cuisine Term Elective, Year 10 Food Technology, Years 11 & 12 Industrial Technology Multimedia
Mrs Sharon Crosland – Year 7 & 8 Technology, Year 9 Food Technology, Year 10 Textiles and Design
Ms Jenny Brown – Years 7 & 8 Technology, Year 9 Care of Baby Term Elective, Years 9 & 10 Child Studies, Year 11 Exploring Early Childhood
Mrs Jodie Taylor – Year 8 Technology, Year 9 Architecture Term Elective, Year 10 Building and Construction, Year 11 VET Construction, Trade Training Building & Construction
Mrs Melinda Barrett – Years 7 & 8 Technology, Years 11 & 12 Food Technology, Years 11 & 12 VET Hospitality Food and Beverage
Mr Wayne Bernasconi – Years 7 & 8 Technology, Year 9 Building & Construction, Year 10 Electronics, Year 12 VET Construction
Mr Damien Thompson – Year 7 Technology, Year 9 Robotics Term Elective, Year 10 STEAM, Year 11 Information Processes & Technology, Year 11 & 12 Software Design and Development
Mr Peter Tunks – Year 8 Technology, Year 9 Building & Construction, Year 9 Timber Toys Term Elective, Year 10 Timber

We would also like to introduce two new temporary members to the TAS faculty.

Mr Phil Watson – Primary Genius Hour Initiatives, Years 7 & 8 Technology, Year 10 Building and Construction, Year 12 Work Studies,
Mr Malcolm Carson – Years 7 & 8 Technology, Year 9
Cultural News

Welcome back to all! We have a wonderful term ahead with many events to celebrate. Already, we have had the Lunar New Year— it is now the Year of the Pig. Wednesday February 6 was Waitangi Day in New Zealand and February 13 is Apology Day commemorating the formal apology by former Prime Minister Kevin Rudd to Indigenous Australians. We also have World Day of Social Justice on February 20. In March, there is International Women's Day, St Patrick's Day for Ireland, Harmony Day and the Hindu Holi Festival. April 13 is Thai New Year as well as Easter and ANZAC DAY. We support the students and families celebrating any of these events or the many other events around the world.

Image: Artworks by Wadalba Community School students entering the competition for the NSW Department of Education’s Calendar of Cultural Diversity.

Free foot and leg check

The University of Newcastle Podiatry Clinic at Wyong hospital is offering children age 0-17 free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear, flat feet, and normal development, and receive treatment of foot warts, foot and leg pain, walking problems, and night-time ‘growing pains’.

When: Mondays from 2.45 to 4.30pm from 4th of March to 3rd of June, 2019
To make a booking, or for more information, please call 4394 7280
Wellbeing News

Welcome to another fantastic year at Wadalba Community School. I would like to take this opportunity to introduce myself to the school community. My name is Samantha Martin and I am the new Head Teacher Welfare. I am looking forward to working with the fabulous welfare team here at WCS to continue to provide the best possible opportunities for all students to thrive and succeed. Please do not hesitate to contact me at the school if you have any questions or concerns.

The fabulous Year Advisor Team consists of the following staff:

- Ms Ashley Fuller (Year 7)
- Ms Chiya Bowen (Assistant Year 7)
- Mr Mark Atmore (Year 8)
- Ms Megan Hawkins (Year 9)
- Mrs Jocelyn Atmore (Year 10)
- Mrs Melanie Butlin and Mrs Ellie Woods (Year 11)
- Mr Jade McLachlan (Year 12)

They will remain your first point of call for students and parents with any queries. Please find below some information relating to some year groups.

Year 7 Information:
Ms Fuller and Ms Bowen

Congratulations to Year 7 for a great start to their high school career!

There have been many questions regarding camp and when notes will be distributed. Students were informed they will be issued once printed and all details are confirmed. At this stage, the information for year 7 camp is as follows:

- Dates: 22-24 May 2019
- Approx cost: $275

Year 9 Information: Ms Hawkins

I would like to welcome back Year 9 to an exciting and productive year! We have made a strong start to 2019, with outstanding reports on our attitude and behaviour from classroom teachers. Students have begun their study of interest electives, and Mrs Brown and I were very impressed with the respect shown in our Expectations Assembly.

Dates to remember:

- Year 9 Camp Term 4 Week 2. Wednesday 23rd- Friday 25th October at Forster Centre.

The wonderful Student Support Officer, Ms Nicole Miller, is continuing to implement and coordinate a huge variety of programs to assist with student wellbeing.

Creating Chances

Creating Chances is an evidence-based program promoting positive youth development through sport. Designed to build confident, capable and future-ready young people.

Using sports to explore personal development, community building, social change and post-school pathways, our ground-breaking pathway allows children and young people to explore core skills in a fun and safe environment, and equips them with the tools required to achieve their goals in life.

Peer Support Program

The year 9 Peer Mentors had the opportunity at the end of last year to apply for a Peer Leader role in year 10. I would like to congratulate the following students in their successful application.

Wellbeing News cont.

The hard work and dedication have helped get the Peer Support program up and running this week to help our year 7 student’s transition into high school. The students are delivering structured activities to year 7 students once a week.

The Peer Support Program provides a fun and engaging environment for young people to address social issues. The modules are designed to equip young people with the skills to deal proactively with life experiences. It promotes wellbeing, encourages positive relationships, connectedness and a sense of responsibility.

Student Volunteering

Year 9 students are given the opportunity to volunteer at a local Aged Care Facility and give their service to the community through the Premier’s Volunteer Recognition Program.

This is an engaging and valuable initiative that has been running for 8 years now and develops communication skills, builds confidence, self-esteem, leadership, and raises the overall well-being of students.

Thank you, and looking forward to a wonderful 2019.

Samantha Martin

Head Teacher Welfare