

Mathematics

Our focus is: Multiplication and Division, Fractions and Decimals, Time, Position and Data

You can help at home by:

- Making groups of items– we have 4 groups with 5 lollies in each
- Sharing objects equally amongst the family such as food, toys, cards
- Help with the cooking and measure things out like half a cup of milk, cut items in half such as fruit and vegetables
- Play games that involve left and right such as marching, turning. Also giving directions to an object such as under the table
- Point out the times of events that occur in your day to day routine. Oh, you're going to bed at 7 o'clock. Look at the hands of the clock
- Counting and recording in a tally how many times they can do something.

Creative Arts

Our focus is: Drama and Dance

You can help at home by:

- Play music and allow your child to dance to it using the beat
- Watch Just Dance YouTube clips and copy the dances
- Act out stories such as The Three Little Pigs
- Encourage confidence in allowing themselves to act out different animals

PE/ Sport

Our focus is: Fundamental movement. We are developing understandings on how to kick, catch and make a two handed strike, throw a ball over arm. We exploring our skills through a variety of games and explicit teaching. We will also be preparing for our very first Athletics Carnival.

You can help at home by:

- Limiting screen time
- Kick a ball around the backyard

WCS Term 3

Learning Newsletter

KB

Find out what your child learning this term and how can you support them at home

News

Class news provides an opportunity for your child to practise their talking and listening and to share something with the class.

This also helps build confidence in public speaking.

Term 3 will see the introduction of talking topics which you will be notified of at the beginning of term.

English

Our focus is: A range of quality texts and how to respond and write about what we find interesting. We are learning about sentence structure and how to correctly write a sentence using capital letters, full stops, finger spaces and that our sentence make sense. We have started to access a new program, Seven Steps to Writing Success and will be focusing on Sizzling Starts. This is to make our beginnings more interesting.

You can help at home by:

- Encouraging reading and writing.
- Providing opportunities for your child to hear you read– children need to hear good models of reading to replicate
- Listen to your child read to you, the pictures tell us a lot of information so allow a connection between the words and images.
- learn sight words sent home and the sound of the week.
- Write funny sentences

Inquiry Unit

Our focus is:

People live in places

You can help at home by:

- Talk about what makes your home special
- Compare your family home to others in your family or friends example big or small, two storey, one storey
- Draw a design of the house, their bedroom, siblings room
- Design their dream bedroom
- Talk about houses in different countries like Italy, deserts
- Talk about jobs around the house that need to be done to look after homes and get the children to help with the jobs.



Spelling

Our focus is:

*Learning the sounds and names of the alphabet.

*Learning syllables and correct formation of letters

*Recognising and reading sight words

You can help at home by:

*Practising sight word homework—reading and writing words

*Practise writing name in correct replication (Upper case at front and lowercase.

Worry Woos

Our focus is:

Building social and emotional learning skills

You can help at home by:

*Encourage positive talking—What was your favourite part of your school day? Funniest/ Who did you play with?

* problem solving such as if you are feeling sad; what can you do?

Do you have a question?

Please send a message through Class Dojo, send a note in or call the school on 43 562 888 .

Other Information

We are using Class Dojo as our classroom communication tool.

This tool is like the Facebook for classrooms. It provides you the ability for you to see our statuses, photos, communicate with me.

Home Reading

Your child will also be sent home a take home reader to read every night. One book title is to be written in the yellow recording log each night. During the reading you can ask your child questions such as 'what do you think will happen next?' 'which part of the story did you like the most?' and 'which character was your favourite and why?'

Sight words need to be read each night. If your child can read the words confidently, they can then write them out and put them into sentences. They could also make games such as memory and your own version of snakes and ladders. Children can create stories and discuss with you opposites and synonyms (words that mean the same but are different eg. hot / warm).

Specialist Teachers

Our RFF Teacher is : Mr Booth

He is teaching us: maths and fundamental movement skills

Our specialist High School teacher is:

We do not have one this Term.

Library

Our Library Day is:
Thursday

In Library we are focusing on: Understanding literature and how to locate descriptive writing. We are enjoying quality books with Mrs Crowther and developing skills on how to use the library.

