

# Mathematics

Our focus is: Length and Whole Number

You can help at home by:

Length

- Discussing how long things are around the house. For example, how many steps to the mail box, who is the tallest in the family, arrange things in order from tallest to shortest.
- Using informal measurements such as how many spoons does it take to measure the kitchen table.

Whole Number

- Reading numbers that you see on number plates, signs in the shops, numbers in catalogues and shopping docketts.
- Order the ages of people in your family or add up the ages of your family.
- Help count items around the house or when cooking.
- Divide items into groups, take items away and demonstrate subtraction.

# Creative Arts

Our focus is: Dance

You can help at home by:

- Encouraging your child to dance to music.
- Listening and dancing to different types of dancing.



# PE/ Sport

Our focus is: Fundamental movement skills

You can help at home by:

- Encouraging your child to be active and limit screen and technology time.
- As a family, go for a walk together, ride bikes, play backyard activities or walk the dog.
- Encourage your child to engage in sporting activities such as nippers or team sports.

## WCS Term 1

### Learning Newsletter

## K/1 G

Find out what your child learning this term and how can you support them at home

# English

Our focus is: reading and responding to quality texts.

You can help at home by:

- Listening to your child read their sight words every night and returning them on Friday.
- Encouraging and assisting your child with reading their home reader every night and returning it each day to get a new one.
- Ask your child questions about the books they read such as; Who was the main character? Retell the story for me and what was your favourite part?

# Personal Development

Our focus is: Road Safety.

You can help at home by:

- Talking about the reasons why we sit in a booster seat and the importance of seat belts.
- Discussing and encouraging your child to wear a helmet and safety gear when riding bikes, scooters, etc.
- Looking left then right then left again when crossing a road and ensuring your child is holding your hand.

# Writing

Our focus is: Responding to quality texts.

You can help at home by:

- Having your child help write out shopping lists, cards and letters to family.
- Creating funny stories together and drawing pictures to go with it.
- Having your child read and write their sight words.
- Working on the correct way to write letters, in particular letters that can be reversed, e.g. b and d, p and q.



# Inquiry Unit

Our focus is: 'Our Weather'

You can help at home by:

- Checking the weather forecast with your child.
- Asking your child to select clothing to wear based on the weather.
- Discussing weather in different places or countries.



# Spelling

Our focus is: Learning new words

You can help at home by:

- Challenging your child/ children with a family 'spell off.'
- Asking your child to spell familiar words such as names and items around the house.
- Practising spelling sight words for homework.

# Worry Woos

Our focus is:

Introducing the program Worry Woos and the Monsters (characters) to help teach social and emotional wellbeing for all students.

You can help at home by:

- Encouraging positive talk— What was your favourite part of your school day? Funniest moment? Who did you play with?

Do you have a question?

Please call the office on 4356 2888 to leave a message for me to call you back or send in a note through your child. We can talk over the phone or make a time to meet.

# Other Information

News days are as follows:

**Monday:** Bailey, Curtis, Daniela, Elias

**Tuesday:** Emily, Eva-Divine, Heidi, Henry

**Wednesday:** Joshua, Kai, Keelie, Kristzian

**Thursday:** Kya, Kydan, Levi, Lily

**Friday:** Ruvarashe, Tyler, Tyson, Willow, Zoe

Our sports day is **Tuesday**.

**Please** put names inside hats and jumpers.

**Home Readers**— Our take home reading program will commence on Monday 12<sup>th</sup> February. Students are encouraged to read nightly and bring their reader back in to be changed daily.

**Homework**— Homework commences on Monday 12<sup>th</sup> February.

**Kindergarten**- will learn sight words and complete home reading for homework.

**Year One** – In addition to home reading, they will complete sight words and a fortnightly homework grid.

# Specialist Teachers

Our RFF Teacher is : Mr Booth

He is teaching us: Sport

Our specialist High School teacher is: Mr Drury

He is working with us on: 'Our weather' inquiry unit and he will be taking us to visit the school's agricultural farm.

# Library

Our Library Day is: Thursday with Mrs Crowther.

In Library we are focusing on:

- Developing a love of reading.
- How to search for and borrow books.
- Library rules and expectations.
- How to research information.

