

Wadalba Community School

Year 7

Homework Booklet

Term 2

This booklet will be marked in your first Humanities lesson each week.

If you do not bring the booklet you will be marked as not completing homework.

If you do not complete your homework on 3 occasions, your parents will be contacted.

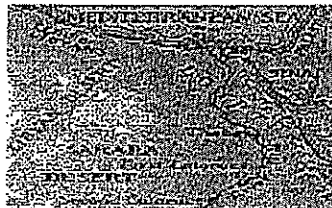
Name: _____ Class: 7 _____

EGYPT

A verb is a word which expresses an action or a state of being. Verbs change depending on the time (eg past – watched, present – watch). Read the following passages. Cross the verb in brackets. Replace it with a past tense verb.

In ancient times, the northern part of Egypt (is) _____ known as Lower Egypt while the more mountainous area to the south (are) _____ known as Upper Egypt. The ancient Egyptians (call) _____ the hot, dry, desert areas of their country 'Red Lands'. The fertile strips of land on each side of the Nile River (are) _____ called the 'Black Lands'. The Nile River (is) _____ the most important part of the Egyptian landscape. It (is) _____ one of the longest rivers in the world and (flows) _____ 6500 kilometres from its source in the mountains of Ethiopia to its **delta** and the Mediterranean Sea.

The Nile (carry) _____ many different forms of river transport for a range of purposes. Wealthy Egyptians (cruise) _____ the Nile at a leisurely pace in their wooden ships. Pyramid and temple builders (send) _____ huge flat barges to transport stone from quarries to building sites. These barges (pull) _____ along slowly by work teams located on the river banks. Cargo boats (carry) _____ grain and other supplies. Ordinary people (fish) _____ from small rowing boats near the shoreline.



Name _____ Class _____

Year 7 Homework Sheet Due Term 2 Week 3

Copy out your spelling words each night as indicated below

Spelling Words	Monday	Tuesday	Wednesday	Thursday

Definitions - Write the dictionary definitions of 5 words from your spelling list

1. _____
2. _____
3. _____
4. _____
5. _____

Write five sentences. Each sentence should include at least one word from the spelling list. Each sentence needs to include a different word(s).

6. _____
7. _____
8. _____
9. _____
10. _____

Egypt

Which of the following correctly completes these sentences. Fill in the most appropriate word

This was an amazing achievement when we consider the distances they had to travel and the skill with _____ they put the monument together.

where which witch while

Stonehenge is one of the most visited tourist _____ in England and is now classified as a World Heritage Site.

sites site sight sighting

In the twelfth century, Geoffrey of Monmouth claimed that African giants brought the stones to Ireland, and from _____ the wizard Merlin flew them across the sea to England.

their then this there

What is just as important are the experiences of the people on all sides of a conflict who _____ the victims of war.

ares was is were

The Nile River provided food, water, rich soils to grow crops, a habitat for diverse bird, plant and animal life and a place to enjoy _____ leisure activities.

Mane mostly meny many

Each year in late May or early June, officials _____ begin checking the level of the river using the **nilometers** which were located at the cataracts.

Will won't is would

Name _____ Class _____

Year 7 Homework Sheet Due Term 2 Week 4

Copy out your spelling words each night as indicated below

Spelling Words	Monday	Tuesday	Wednesday	Thursday

Definitions - Write the dictionary definitions of 5 words from your spelling list

1. _____
2. _____
3. _____
4. _____
5. _____

Write five sentences. Each sentence should include at least one word from the spelling list. Each sentence needs to include a different word(s).

6. _____
7. _____
8. _____
9. _____
10. _____

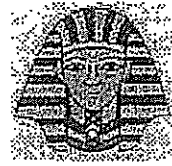
EGYPT

An adjective is a word that modifies (or describes) a noun or pronoun. An adjective may describe how much, how many, what kind, what colour etc.

Draw a circle around the adjectives in these sentences. Then write the adjectives at the end of the line.

When the large floodwaters went down, they left behind thick layers of mud that created fertile farming lands for planting grain. These were the Black Lands. Officials organised local farmers and other workers into work parties to dig shallow ditches to use as effective irrigation channels.

The expansive Nile carried many different forms of river transport. Wealthy Egyptians could cruise the Nile at a leisurely pace in their wooden ships. Pyramid and temple builders would send huge flat barges to transport stone from quarries to large building sites. These barges were pulled along slowly by work teams located on the river banks. Old cargo boats carried grain and other supplies. Ordinary people fished from small rowing boats near the shore.



Name _____ Class _____

Year 7 Homework Sheet Due Term 2 Week 6

Copy out your spelling words each night as indicated below

Spelling Words	Monday	Tuesday	Wednesday	Thursday

Definitions - Write the dictionary definitions of 5 words from your spelling list

1. _____
2. _____
3. _____
4. _____
5. _____

Write five sentences. Each sentence should include at least one word from the spelling list. Each sentence needs to include a different word(s).

6. _____
7. _____
8. _____
9. _____
10. _____

Egypt

Circle the mistake/s in each line and then correctly rewrite the paragraph below.

until about 7000 years ago the peoples of the world (2 mistakes)
looked after there food and survival needs by moving (2 mistakes)
from place two place at different times threw out the (2 mistakes)
year. This way of life begin to change about 7000 (1 mistakes)
years ago when meny peoples began to life in (2 mistakes)
permanant settlements in the vallies of some of the (3 mistakes)
worlds majer river systems (3 mistakes)

the nile river made it possible for people to settle (3 mistakes)
and develop a society in egypt's hot dry climate (3 mistakes)
herodotus a famous writer of the anchent world (4 mistakes)
described the nile as a gift to the egyptions (3 mistakes)

Name _____ Class _____

Year 7 Homework Sheet Due Term 2 Week 8

Copy out your spelling words each night as indicated below

Spelling Words	Monday	Tuesday	Wednesday	Thursday

Definitions - Write the dictionary definitions of 5 words from your spelling list

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Write five sentences. Each sentence should include at least one word from the spelling list. Each sentence needs to include a different word(s).

- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

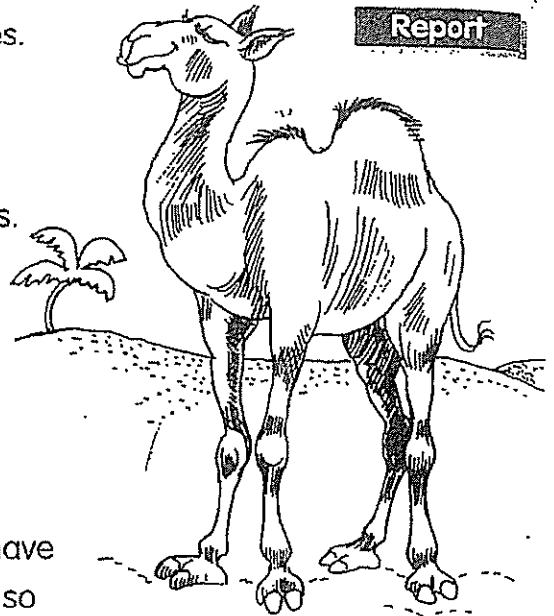


Read and discuss the report on camels. Complete the exercises.

Habitat: The dry, arid areas of Asia and Africa are home to the camel.

Food: Camels can eat very tough and thorny desert plants. They store fat in their humps and can survive on this for many days. Camels can also store a great amount of water in their stomachs and do not need to drink for long periods of time.

Appearance: Camels may have two humps or only one. The one-humped camel is known as a dromedary. They have broad, two-toed feet with a web of skin between the toes so their feet do not sink easily into the sand. They can close their nostrils to protect themselves in sandstorms. Their eyelashes interlock as protection against sand and sun.



18. In the text underline '*They store fat*'. 'Fat' is the object of the verb 'store'. It answers the question 'What do they store?' The noun 'fat' is in the **objective case**. Circle the objects in these sentences.

- | | |
|-------------------------------|------------------------|
| a. Camels have big feet. | c. Camels eat plants. |
| b. Dromedaries have one hump. | d. Camels bite people. |



19. Add suitable verbs to complete this cloze passage.

The string of camels _____ across the rocky desert. The sun _____ down on them and the hot wind _____ up the sand. Suddenly, from over a high dune, _____ a screaming gang of bandits. " _____!" _____ the leader of the camel train and they _____ across the burning sands towards the fort.

20. Unscramble the words to find antonyms (opposites) for all these words from the text.

protect: sepxoe _____

broad: raonrw _____

arid: shul _____

tough: rindee _____

great: lmasl _____

long: thros _____

shrink: denapx _____



Name _____ Class _____

Year 7 Homework Sheet Due Term 2 Week 9

Copy out your spelling words each night as indicated below

Spelling Words	Monday	Tuesday	Wednesday	Thursday

Definitions - Write the dictionary definitions of 5 words from your spelling list

1. _____
2. _____
3. _____
4. _____
5. _____

Write five sentences. Each sentence should include at least one word from the spelling list. Each sentence needs to include a different word(s).

6. _____
7. _____
8. _____
9. _____
10. _____

Egypt

The following sentences have been written incorrectly. Rewrite them to ensure that they display correct apostrophes, full stops, spelling and capital letters.

today people travel from all over the world to see the magnificent statues monumonts and pyramids that the ancient egyptians built to honure there gods and leaders *(9 mistakes)*

slaves were people who due to debt war or the faraohs orders lost there freedem for a limited period of time and could pay to regain it *(10 mistakes)*

our lives in early twenty-first centurie australia are distant in time goeography and experience from these of people who lived in egypt between 2000 and 7000 years ago *(8 miistakes)*

the remains of buildings documents monumants and artwork have helped investigaters to learn a lot about the lifes of the wealthy and powerful *(7 mistakes)*

Name _____ Class _____

Year 7 Homework Sheet Due Term 2 Week 10

Copy out your spelling words each night as indicated below

Spelling Words	Monday	Tuesday	Wednesday	Thursday

Definitions - Write the dictionary definitions of 5 words from your spelling list

1. _____
2. _____
3. _____
4. _____
5. _____

Write five sentences. Each sentence should include at least one word from the spelling list. Each sentence needs to include a different word(s).

6. _____
7. _____
8. _____
9. _____
10. _____

Deserts



Match subjects and predicates. The subjects are all **nominalisations** or verbal nouns. This means that words which are usually verbs are being used as nouns. Remember sentences begin with capital letters.

walking over sand going without food riding a camel surviving in a desert

- _____ depends on adapting to harsh conditions.
- _____ is easy for camels because they have broad, flat feet.
- _____ is difficult and it is easy to fall off.
- _____ is not so difficult for a camel because of the fat resources in its hump.

2. Circle the odd-one-out in each group.

- | | |
|------------------------------|---------------------------------------|
| a. sear, burn, drench, singe | d. survive, exist, expire, live |
| b. tread, dance, tramp, slog | e. arrive, journey, trek, travel |
| c. rest, laze, relax, work | f. tepid, boiling, burning, scorching |



3. Write the verbs that show how these creatures move.

slink plod leap hop
scamper slither plunge cling

- | | | |
|-----------------|-------------------|--------------------|
| a. mice _____ | d. hyenas _____ | |
| b. snakes _____ | e. gazelles _____ | g. geckos _____ |
| c. camels _____ | f. hawks _____ | h. kangaroos _____ |

4. Write the message hidden by the code.

●	*	◆	□	▷	▽	⊗	▲	+	⊙	⊛	◊	⊞	✂	⊠	◊	✈
a	b	c	d	e	f	g	i	l	m	n	o	r	s	t	u	y

⊞ ◊ ✂ ▷ ✂ ● ⊞ ▷ ⊞ ▷ □ ▷ ⊙ ▷ ⊞ ● + □ ✂ ● ⊞ ▷ ⊙ ⊞ ▷ ▷ ⊞

✈ ▼ ● ◆ ▷ ▲ ✂ ▼ ◊ ⊙ ⊙ ✈ * ◊ ⊠ ✈ ◊ ◊ ⊞ ✂ ▲ ✂

✂ ◆ ⊞ ▷ ● ⊙

_____!