

Mathematics

Our focus is:

Whole Number,
Addition and Subtraction
Multiplication and Division
Patterns and Algebra

This term we have a big focus on building students understanding of Number concepts. We do this as having an understanding of Number builds the foundations for every other topic covered in maths.

You can help at home by:

Encouraging your child to continue to learn their timetables, as well as set Maths pace activities (Mathspace is replacing Maths Online). Students have these great resources available to them and need to make the most of using these to maximise their potential.

Library

Our Library day is: Wednesday

Please encourage your child to borrow from the library each week. Books can be kept safe in a library bag.

Borrowing books from the library provides your child with the opportunity to read a range of different books which helps them to develop their reading skills as well as their knowledge.

PE/ Sport

Our sport day is Friday.

Our focus is:

Fundamental movement skills with an emphasis on throwing and catching and sports including Netball, Newcomb Ball and Basketball.

You can help at home by:

Encourage children to be active, limit screen and technology time, go for a walk together, ride bikes, play backyard activities, walk the dog, participate in sporting teams such as nippers or team

WCS Term 1

Learning Newsletter

5/6C

Find out what your child is learning this term and how you can support them at home.

English

Our focus is:

Quality literature. Students will read, view and respond to familiar and challenging texts. Students will explore concepts such as theme, characters, perspective, point of view and style.

You can help at home by:

Exposing your child to various forms of quality literature including novels, picture books, visual, spoken and digital texts.

Reading every day is very important and will assist your child in all aspects of the English syllabus.

Most children love digital media but it is also important to encourage them to put down the iPad and open a physical text whether it be a picture book, novel, magazine or comic. If you have a reluctant reader source appropriate educational literacy apps.

Encourage your children to think critically and question what they are reading or viewing.

Personal Development

Our focus is:
Road Safety

You can help at home by:

Discussing the meaning of road signs and the importance of following the road rules as a passenger and driver. Talk about the importance of seat belts and wearing helmets when riding bikes, skateboards, scooters and rollerblades. Discuss reasons why Australia has strict laws surrounding road safety.

Writing

Our focus is: Improving student understanding of how to write quality Informative, Imaginative and Persuasive texts.

You can help at home by:

Discussing different types of persuasive texts with your child. All debates and advertisements are persuasive texts. Help your child look at advertisements critically by asking how are they persuading us to buy that product/service? Perhaps you could ask your child to

Inquiry Unit

5/6C focus is:

Science - Natural Disasters

We are encouraging students to engage in inquiry-based learning through Science, History and Geography. This term, Stage 3 are focusing on the science topic, 'Natural Disasters'. Inquiry lessons will run once or twice a week for 1 hour each.

Through inquiry, students are encouraged to collaborate with their peers and formulate big questions based on the topic. Over the term, we will be investigating and seeking answers to these big questions with the assistance of the High School team.

Parents can help at home

by: Discussing with your child different Natural Disasters that have happened locally and around the world, as well as any incidents that may occur throughout the term.

Our Canberra Excursion will have aspects that relate to our Inquiry Units for Term 1 and 2.

Specialist teachers

Our specialist High School teachers are:

5/6C— Ms Jones—CAPA
Ms Norris—CAPA
Ms Bowen - Science

In CAPA we will be focusing on Visual Arts.

Spelling

We are using the Spelling Mastery Spelling program. All student 3-6 will be tested and placed into ability groups. These groups will explicitly teach a combined approach of phonemic, morphemic and whole-word strategies to assist in them becoming life long spellers.

You can help at home by:

Practising any lists sent home and practise spelling words when reading.

Creative Arts

5/6C= Visual Arts

Activities:

Throughout this term students will gain an understanding of the elements of art and how these elements can be used differently in order to portray various feelings and emotions. They will be portraiture each week and forming groups to compose their own dances. Students will use their understanding of the elements to create a self-portrait using mixed media.

Do you have a question?

Please call the office on 4356 2888 to leave a message for me to call you back or send in a note through your child. We can talk over the phone or make a time to meet.

Home Reading

Students in Stage 3 are encouraged to borrow books from the Library for Home Reading.

Home Reading cards will be checked every Friday. If your child is reading a novel please encourage them to record the page numbers that they have read each night.

Class Specific

Our class will be known as 5/6C

Your child's teacher is Mrs Chloe Clarke.

Important Dates:

15th January— Swimming Carnival
5th April— School Photos
9th— 11th May— Stage 3 Canberra

The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

Dr. Seuss

Reading Horizons