

Mathematics

Our focuses are:

Length
Area
2D Space
Angles
Chance

You can help at home by:

Encouraging your child to complete their fortnightly homework tasks, especially those related to maths. It is also beneficial for your child to practice their measurement skills at home, whether it be in the kitchen, building something in the yard or discussing the chance of rain or meteorological events on the weather map.

Research shows that kids who practice their mathematical skills in real life situations, develop a deeper understanding of mathematical concepts.

Students who have paid their educational pack fees can also practice their maths on www.mathspace.com.au

Send your child's teacher a message on dojo if your child doesn't know their login details.

Creative Arts

Our focus is:

Dance (Composing and Performing.)
This term we have our school concert and in the lead up, students will be developing their skills and understanding of composing and performing dances that consider the elements of dance in a range of contexts.

You can help at home: by encouraging your child to practice what they have learnt at school and to encourage them to experience a live performance in the local community.

PE/ Sport

Our focus is:

Athletics Carnival
Bat and Ball Sports

You can help at home by:

Timing your child participating in short sprints to prepare them for our athletics carnival. Use any bat and ball from home to play a game; this builds up students hand-eye coordination skills.

WCS Term 3

Learning Newsletter

5/6C

Find out what your child is learning this term and how can you support them at home

English

Our focus is:

Our English unit continues to focus on quality literature. Students will read, view and respond to familiar and challenging texts. Students will explore concepts such as theme, characters, perspective, point of view, symbolism, representation, context, genre and style. English involves a lot of discussions and students never fail to impress with their ideas and enthusiasm.

You can help at home by:

Exposing your child to various forms of quality literature including novels, picture books, visual, spoken and digital texts.

Reading every day is very important and will assist your child in all aspects of the English syllabus.

Most children love digital media but it is also important to encourage them to put down the Ipad and open a physical text whether it be a picture book, novel, magazine or comic. If you have a reluctant reader source appropriate educational literacy apps.

Encourage your children to think critically and question what they are reading or viewing.

Make reading an enjoyable experience.

Personal Development

Our focus is:

Drug Education/ Growth and Development

You can help at home by:

Discussing the differences between illegal and legal drugs. Discuss how legal drugs can be harmful or helpful to our bodies. Discuss ways to handle legal drugs correctly e.g. putting medicine caps on bottles correctly. Open lines of communication of the changes that occur to young adolescent bodies and answer any questions they may have.

Writing

Our focus is:

Informative writing

You can help at home by:

Information texts are everywhere, from instruction manuals, websites to the more traditional non-fiction texts. Children love to learn new information so try googling websites for information on topics that interest them or visit your local library. Exposure to models of information texts in and out of the classroom will help your child when it comes time to compose their own texts.

Inquiry Unit

Our focus is: Geography – Factors That Shape Places

This term, we are focusing on the topic 'Factors That Shape Places'. We will be exploring the characteristics which shape places and how humans impact the environment. Over the term, we will be investigating and seeking answers to big questions with our high school team teachers.

You can help at home by:

- Encouraging your child to explore the environment around them.
- Identifying human and environmental characteristics in the environments around you and discussing how humans have changed places to suit their needs.

Spelling

This term we are commencing a new spelling program called 'Spelling Mastery'. The students have been individually tested and have been placed into ability groups. These groups will be explicitly taught a combined approach of phonemic, morphemic and whole-word strategies to assist them in becoming life-long spellers.

You can help at home by:

Practising any word lists sent home

Project Based Learning

This term we are embarking a project directly led by the students. Our focus will be on designing an outdoor learning space that will be situated behind the stage 2 and 3 classrooms. Each class will have some input into the final planning of the outdoor space that will hopefully be constructed for use by all students in stages 2 and 3. Students will be using their inquiry and research skills to develop their ideas and then follow the design process to prototype their designs to test for functionality. Students will be developing their written and oral communication skills by consulting with industry experts to develop effective designs that maximise learning opportunities in the outdoor learning environment.

Do you have a question?
Please call the office on 4356 2888 to leave a message for me to call you back or send in a note through your child. We can talk over the phone or make a time to meet.

Specialist Teachers

Our RFF Teacher on Tuesday is:
Mr Booth

He is teaching us:
PDHPE

Our RFF Teacher on Wednesday is:
Mrs Crowther

She is teaching us:
Library

Our specialist High School teacher is:
Ellie Woods
She is working with us on:
Inquiry (Geography)

Library

Our library day is: Wednesday

In library we are focusing on:
Researching skills and exploring a variety of texts.

Other Information

Students will be participating in Tennis lessons every Wednesday from weeks 1-5.

Our school concert will be held in Week 8, this term.