

# Mathematics

Our focus is

- Whole Number
- 3D Space
- Fractions and decimals
- Time
- Data
- Chance

At the beginning of term we will review whole number concepts the students have yet to master. We will continue to help students develop their understanding of mathematical number concepts and fluency with mathematical processes.

In Measurement & Geometry students will explore 3D Space, learning to identify and name three-dimensional objects including prisms, pyramids, cylinders, cones and spheres. They will also develop their ability to read digital and analog time. In Statistics & Probability students will learn to interpret data displays and analyse chance event.

You can help at home by:

- Encouraging your child to complete their maths homework each fortnight.
- Encouraging your child to regularly practise their times tables.

# Creative Arts

Our focus is:

## Dance

Students will learn about the elements of dance including action, dynamics, structure, time, space and relationships for our school concert at the end of this term.

You can help at home by:

- Encouraging your child to be confident moving their body to music in various ways.
- Practise identifying and counting the beat in music of different styles and tempos.



## 4P Term 3

### Learning Newsletter

Find out what your child is learning this term and how can you support them at home

# PE/ Sport

Our focus is:

- Athletics
- Two-handed strike
- Overarm throw
- Catching/ball games



Students will begin the term with the athletics carnival. They will continue to learn the 12 fundamental movement skill through participation in a variety of games and sports.

You can help at home by:

- Playing physical games and throwing/kicking games with your child.
- Encouraging your child to do at least one hour of physical activity each day.

# English

Our focus is:

## Learning harder comprehension skills such as making inferences

Students will continue to read a wide variety of texts, improving their reading fluency and automaticity. Students will be encouraged to develop their comprehension skills, sequencing texts, finding the main idea, and making inferences about characters and events.

Students will explore a variety of books from the Children's Book Council of Australia Book of the Year shortlist and participate in activities for Book Week. We hope to develop students' love of literature.

You can help at home by:

- Completing regular home reading with your child.
- Asking your child inferential questions (questions where the answer is not directly stated) about the books they read.
- Providing access to quality books.

# Personal Development

Our focus is:

## Healthy Living

This term students will explore:

- Nutrition
- Being active
- Who helps us be healthy?
- Body image
- Respecting differences in others

You can help at home by:

Encouraging your child to help with the grocery shopping.  
Discussing the importance of healthy food for a healthy body.

# Writing

Our focus is:

## 7 Steps to Writing Success

This term we will continue to teach the 7 Steps to Writing Success in order to teach effective writing skills in manageable 'chunks'.

You can help at home by:

- Encouraging your child to write for fun (letters to friends/family, diaries etc). They may like to publish their work on a computer/tablet.
- Focusing on and praising interesting ideas when reading your child's writing rather than focusing on grammar.

## Inquiry Unit

Our focus is: **SCIENCE**

**'Cycles and Change':**

Students will focus on the classification, life cycles and survival of living things.

Students consider the agricultural processes used to grow plants and raise animals. They design and produce a product or system to support the growth of a plant and/or animal.

Students will also investigate the earth's surface and how it changes over time, exploring the effect of the interactions between the Earth and the Sun.

Some key inquiry questions include:

-How can we group living things?

- What are the similarities and differences between the life cycles of living things?

-How are environments and living things interdependent?

-How do we create food and fibre products from living plants and animals?

-How do natural processes and human actions change the earth's surface over time?

-What occurs as a result of the interactions between the earth and the sun?

You can help at home by:

Encouraging your child to be inquisitive about the answers to the above inquiry questions.

## Spelling

Our focus is:

**Spelling Mastery**

Developing students' understanding of the relationship between sounds, word parts and spelling patterns. We use a levelled spelling program from Year 3 to Year 6 called Spelling Mastery.

Students may complete spelling lessons with another teacher in order to tailor lessons to match their ability.

You can help at home by:

- Helping your child to spell common words correctly and learn spelling rules

## Genius Hour

Our focus is:

**Helping students to become self directed learners**

Students will continue with Genius Hour once per fortnight. Students are in the process of developing a product (presentation, book, models etc) to present to their peers to demonstrate their learning next term.

You can help at home by:

- Taking an interest in your child's topic and helping them gather any information/resources they need.

## Do you have a question?

Please call the office on 02 4356 2888 to leave a message, use ClassDojo messaging, or send in a note with your child. We can talk over the phone or make a time to meet.

## Other Information

This term we have 15 boys and 13 girls. We welcome Mr Baldwin, an intern (teacher in training) who will be with us throughout term 3. Please pop in and say hello if you would like to meet him in person.

Students have grown academically, socially and emotionally throughout Semester 1 and are collaborating well with each other.

As students work towards progressing to stage 3 next year, they continue to learn to make positive choices and take greater responsibility for these choices.

Most importantly, our 4P classroom is a place of wonder, interest and fun where all students are valued and respected.

If you would like to meet with me to discuss any concerns, I am available some afternoons.

Please call the school to arrange an appointment or contact me via ClassDojo.

We love parent helpers working with us in the classroom, so if you are free and willing to come in an assist, please let me know your availability.

## Specialist Teachers

Our RFF Teacher is:

**Mr Booth**

He is teaching us:

**On Monday's**

Mr Booth will teach PE.

Our specialist High School teachers are:

**Ms Chiya Bowen: Science**

**Mr David Drury: Agriculture**

These teachers will team teach with Mrs Page

## Library

Our library day is:

**Thursday with Mrs Crowther**

In library we are focusing on:

Exploring the literary value of a variety of texts and encouraging students to read regularly. Students will continue to use the library Chromebooks to improve their research skills.

