

Mathematics

Our focus is:

- Whole Number
- 2D Space
- Angles
- Multiplication and Division
- Area
- Patterns and Algebra
- Problem Solving

At the beginning of term we will learn some problem solving strategies to help apply our mathematical knowledge to solve word problems. We will also explore multiplication and division, learning informal and formal methods for both.

In Measurement & Geometry students will explore 2D Space, learning to identify and name less common shapes including different quadrilaterals. They will also learn about angles and how to identify acute, obtuse, straight, reflex and right angles. Students will also explore area concepts and use their multiplication skills to find the area of squares and rectangles.

You can help at home by:

- Encouraging your child to complete their Sumdog homework each fortnight to improve their mental arithmetic.

Creative Arts

Our focus is:

Visual Art

Students will learn about the elements of art; form, line, colour, space and texture. Ms Sarah Barron, specialist Visual Art teacher from the high school will assist us.

You can help at home by:

- Encouraging your child to experiment with art in a variety of forms and media.
- Praising their artistic efforts.

PE/ Sport

Our focus is:

- Athletics
- Two-handed strike
- Overarm throw
- Catch
- Leap



Students will begin the term learning athletics skills including the sprint run, high jump, discus and shot put in preparation for the athletics carnival.

Students will also develop their fundamental movement skills through participation in a variety of games and sports.

WCS Term 2 Learning Newsletter Year 4P

**Find out what your child
is learning this term and
how can you support
them at home**

English

Our focus is:

Reading comprehension skills

Students will continue to read, view and respond to familiar and challenging texts. They will explore comprehension strategies such as predicting, monitoring and making connections.

Students will explore a variety of books from the Children's Book Council of Australia Book of the Year shortlist and participate in activities for Book Week. We hope to develop students' love of literature.

You can help at home by:

- Completing regular home reading with your child.
- Exposing your child to various forms of quality literature including novels, picture books, visual, spoken and digital texts as well as pamphlets, magazines and menus.

Personal Development

Our focus is:

Personal Safety and Child Protection

This will cover various aspects of safety including sun safety, emergencies, water safety and road safety.

You can help at home by:

- Discussing the meaning of road signs and the importance of following the road rules as a passenger and driver.
- Reinforcing safety messages regarding sun and water safety and encouraging your child to take responsibility for applying sunscreen and wearing their hat.

Writing

Our focus is:

7 Steps to Writing Success

This term we will continue to teach the *7 Steps to Writing Success* in order to teach effective writing skills in manageable 'chunks'.

You can help at home by:

- Encouraging your child to write for fun (letters to friends/family, diaries etc) and to edit and improve their work. They may like to publish their work on a computer
- Focusing on and praising interesting ideas when reading your child's writing rather than focusing on grammar.

Inquiry Unit

Our focus is: **SCIENCE**

'Feeling Hot'

Students will describe the different ways that heat is produced and cooled and the effect it has on various objects.

They will observe and record the changes occur in the physical properties of everyday materials when they are heated, cooled, bent, stretched, folded and twisted.

Students will investigate how products are purposefully designed to keep things hot or cold and explore how people use them.

Key Inquiry Questions

- How does heating and cooling everyday objects affect them?
- How is heat produced and how can we control it?
- What products can you use to keep things hot and cold and how do they work?

You can help at home by:

- Encouraging your child to be inquisitive and explore and discuss scientific concepts.
- Allowing your child to conduct little experiments, encouraging them to make predictions about what will occur.
- Encouraging your child to view scientific documentaries.

Specialist Teachers

Our RFF Teacher is:

Mr Booth

He is teaching us:

On Mondays

Mr Booth will teach PE.

Our specialist High School teachers are:

Ms Chiya Bowen: Science

Ms Sarah Barron: Visual Art

These teachers will team teach with Mrs Page

Spelling

Our focus is:

Developing students' understanding of the relationship between sounds, word parts and spelling patterns. We use a levelled spelling program from Yr 3-6. Students may complete spelling lessons with another teacher in order to tailor lessons to match their ability.

You can help at home by:

Encouraging your child to complete practise spelling activities as part of their homework.

Genius Hour

Our focus is:

Students' areas of interest

Students will continue with Genius Hour once per fortnight. They have been guided to choose a topic of interest and are working on a project in this area.

Students are in the process of choosing to develop a product (presentation, book, models etc) to present to their peers to demonstrate their learning. You can help at home by:

- Taking an interest in your child's topic and helping them gather any information/resources they need.

Do you have a question?

Please call the office on 02 4356 2888 to leave a message for me to call you back or send in a note through your child. We can talk over the phone or make a time to meet.

Other Information

Our class is known as 4P. We have 17 boys and 13 girls.

Students have all made pleasing progress in Term 1 and I hope to build on that momentum throughout Term 2, encouraging students to set personal goals and achieve their best.

We are working well as a team and regularly engage in group work. This helps to establish collaborative practices where all students learn the importance of their role within a group. In doing this, students recognise the importance of showing respect and listening actively to their peers.

I also hope to make school a fun place for students and somewhere that they feel valued and safe.

If you would like to meet with me to discuss any concerns, I am available some afternoons.

Please call the school to arrange an appointment or contact me via ClassDojo.

We love parent helpers working with us in the classroom, so if you are free and willing to come in an assist, please let me know your availability.

Library

Our library day is:

Thursday with Mrs Crowther

In library we are focusing on:

Exploring the literary value of a variety of texts and encouraging students to read regularly. Students will continue to use the library Chromebooks to improve their research skills.

