

Mathematics

Our focus is:

- Whole Number
- 3D Space
- Fractions and decimals
- Time
- Data
- Chance

At the beginning of term we will review whole number concepts the students have yet to master. We will continue to help students develop their understanding of mathematical number concepts and fluency with mathematical processes.

In Measurement & Geometry students will explore 3D Space, learning to identify and name three-dimensional objects including prisms, pyramids, cylinders, cones and spheres. They will also develop their ability to read digital and analog time. In Statistics & Probability students will learn to interpret data displays and analyse chance event.

You can help at home by:

- Encouraging your child to complete their Maths homework each fortnight.
- Encouraging your child to regularly practise their times tables.

Visual Art

Our focus is:

Appreciating and creating art and using recycled materials in art

This term students will explore various visual art processes, learning about elements of art such as colour, line, perspective, and tone. Students will collaborate to construct a shared artwork using recycled materials.

Mrs Barron from the high school CAPA department will team teach the lessons.



Dance

Our focus is:

Composing our concert dance

Students will learn about the elements of dance including action, dynamics, structure, time, space and relationships and create a dance for our school concert at the end of this term.

You can help at home by:

- Encouraging your child to be confident moving their body to music in various ways.
- Practise identifying and counting the beat in music of different tempos.



3/4M Term 3

Learning Newsletter

Find out what your child is learning this term and how can you support them at home

Writing

Our focus is:

Sentence structure and editing

This term we will focus on improving students' sentence structure and editing skills while continuing to teach the 7 Steps to Writing Success.

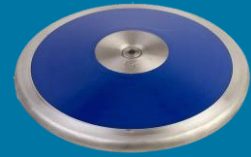
You can help at home by:

- Encouraging your child to read their writing out loud and edit it to correct errors.
- Helping your child to break up long sentences in to correct shorter sentences and to remember capitals.

PE/ Sport

Our focus is:

- Athletics
- Two-handed strike
- Overarm throw
- Catching/ball games



Students will begin the term with the athletics carnival. They will continue to learn the 12 fundamental movement skill through participation in a variety of games and sports.

You can help at home by:

- Playing physical games and throwing/kicking games with your child.
- Encouraging your child to do at least one hour of physical activity each day.

English

Our focus is:

Learning harder comprehension skills such as making inferences

Students will continue to read a wide variety of texts, improving their reading fluency and automaticity. Students will be encouraged to develop their comprehension skills, sequencing texts, finding the main idea, and making inferences about characters and events.

Students will explore a variety of books from the Children's Book Council of Australia Book of the Year shortlist and participate in activities for Book Week. We hope to develop students' love of literature.

You can help at home by:

- Completing regular home reading with your child.
- Asking your child inferential questions (questions where the answer is not directly stated) about the books they read.
- Providing access to quality books.

Inquiry Unit

Our focus is:

Science - Cycles and Change

Students will focus on the classification, life cycles and survival of living things.

Students consider the agricultural processes used to grow plants and raise animals. They design and produce a product or system to support the growth of a plant and/or animal.

Students will also investigate the Earth's surface and how it changes over time, exploring the effect of the interactions between the Earth and the Sun.

Some key inquiry questions include:

- How can we group living things?
- What are the similarities and differences between the life cycles of living things?
- How are environments and living things interdependent?
- How do we create food and fibre products from living plants and animals?
- What occurs as a result of the interactions between the earth and the sun?

You can help at home by:

- Encouraging your child to be inquisitive about the answers to the above inquiry questions.
- Watching documentaries on science topics to promote interest.

Teachers

Our RFF Teacher is:

Mr Booth

He is teaching us:

One day each week

(starting from week 4)

Our specialist High School teachers are:

Ms Sarah Barron – Visual Art

Mr David Drury – Agriculture/Science

These teachers will team teach with Mr McNeill.

Spelling

Our focus is:

Spelling Mastery

Developing students' understanding of the relationship between sounds, word parts and spelling patterns. We use a levelled spelling program from Year 3 to Year 6 called Spelling Mastery.

Students may complete spelling lessons with another teacher in order to tailor lessons to match their ability.

You can help at home by:

- Helping your child to spell common words correctly and learn spelling rules

Genius Hour

Our focus is:

Helping students to become self directed learners

Students will continue with Genius Hour once per fortnight. Students are in the process of developing a product (presentation, book, models etc) to present to their peers to demonstrate their learning next term.

You can help at home by:

- Taking an interest in your child's topic and helping them gather any information/resources they need.

Do you have a question?

Please call the office on 02 4356 2888 to leave a message, use ClassDojo messaging, or send in a note with your child. We can talk over the phone or make a time to meet.

Information

This term our classes are reshuffling and the number of students in 3/4M will reduce from 31 to 21. This will mean more time with the teacher for each student. The 10 students leaving us will join the new class 3I. We will frequently combine with 3I for shared lessons throughout the semester as the learning in each class will be very similar.

Homework will continue to be sent home fortnightly this semester with a variety of activities in the same grid format. Students receive Dojo points for completing their homework.

This term, due to preparation for the whole school concert, we are doing two Creative and Performing Arts subjects and no Personal Development & Health subjects. Next term students will complete the PD units for Growth and Development and Drug Education.

If you would like to meet with me to discuss any concerns, I am available some mornings and afternoons. Please call the school to arrange a meeting or contact me via ClassDojo.

We love parent helpers working with us in the classroom, so if you are free and willing to come in an assist, please let me know your availability.

Library

Our library day is:

Wednesday

Students will learn library related research skills in class with Mr McNeill using the Chromebooks.

They will visit the library on Wednesday for borrowing purposes. Students also have access to the library at lunchtimes.

