

Mathematics

Our focus is:

- Whole Number
- Multiplication and division
- 2D Space
- Angles
- Area
- Patterns & Algebra



At the beginning of term we will learn some problem solving strategies to help apply our mathematical knowledge to solve word problems. We will also explore multiplication and division, learning informal and formal methods for both.

In Measurement & Geometry students will explore 2D Space, learning to identify and name less common shapes including different quadrilaterals. They will also learn about angles and how to measure and construct them with a protractor. Students will also explore area concepts and use their multiplication skills to find the area of squares and rectangles.

You can help at home by:

- Encouraging your child to complete their Sumdog homework each fortnight to improve their mental arithmetic.
- Encouraging your child to regularly practise their times tables.

Creative Arts

Our focus is:

Drama

Students will learn to express dramatic meaning by taking on and sustaining familiar and different roles and by selecting character-specific props, gestures and movements

You can help at home by:

- Encouraging your child to pretend play and to be confident in acting out different personas.
- Discussing how actors in TV shows and movies develop a character.

PE/ Sport

Our focus is:

- Athletics
- Two-handed strike
- Overarm throw
- Catch
- Leap



Students will begin the term learning athletics skills including the sprint run, high jump, discus and shot put in preparation for the athletics carnival. Student will also develop their fundamental movement skills through participation in a variety of games and sports.

WCS Term 2 Learning Newsletter

3/4M

**Find out what your child
is learning this term and
how can you support
them at home**

English

Our focus is:

Learning about textual concepts in quality texts

Students will engage in units of work that use quality texts to teach students about some of the 15 textual concepts that form the core knowledge of the English syllabus. These include concepts such as genre, character, style and perspective. More information can be found at www.englishtextualconcepts.nsw.edu.au

Students will explore a variety of books from the Children's Book Council of Australia Book of the Year shortlist and participate in activities for Book Week.

You can help at home by:

- Completing regular home reading with your child.
- Exposing your child to various forms of quality literature including novels, picture books, visual, spoken and digital texts as well as pamphlets, magazines and even menus.
- Asking your child questions about the books they read, such as:
Who was the main character?
Why do you think that character did ...?
Can you retell the story for me?
How do you think they felt when....?

Personal Development

Our focus is:

Personal Safety & Child Protection

Students will learn about personal safety in a variety of contexts including road safety, electrical safety and water safety; as well as completing mandatory lessons about Child Protection.

You can help at home by:

- Talking to your child about personal safety in various settings, such as busy roads and beaches.

Writing

Our focus is:

7 Steps to Writing Success

This term we will continue to teach the *7 Steps to Writing Success* in order to teach effective writing skills in manageable 'chunks'.

You can help at home by:

- Encouraging your child to write for fun (letters to friends/family, diaries etc) and to edit and improve their work. They may like to publish their work on a computer.
- Focusing on and praising interesting ideas when reading your child's writing rather than focusing on grammar.

Inquiry Unit

Our focus is: Science

Feeling Hot!

Students will describe the different ways that heat is produced and cooled and the effect it has on various objects.

They will observe and record the changes occur in the physical properties of everyday materials when they are heated, cooled, bent, stretched, folded and twisted. Students will investigate how products are purposefully designed to keep things hot or cold and explore how people use them.

Key Inquiry Questions

- How does heating and cooling everyday objects affect them?
- How is heat produced and how can we control it?
- What products can you use to keep things hot and cold and how do they work?

You can help at home by:

- Encouraging your child to be inquisitive and explore and discuss scientific concepts.
- Allowing your child to conduct little experiments, encouraging them to make predictions about what will occur.
- Encouraging your child to view scientific documentaries.

Specialist Teachers

Our RFF Teacher is:

To be determined

They will teach us:

On Thursdays and Fridays

Mr McNeill will construct the learning program to ensure continuity of learning throughout the week.

Our specialist High School teachers are:

Mr Joshua Cave

He will be team teaching Science lessons, utilising the high school science laboratories.

Spelling

Our focus is:

Developing students' understanding of the relationship between sounds, word parts and spelling patterns. We use a levelled spelling program from Year 3-6. Students may complete spelling lessons with another teacher in order to tailor lessons to match their ability.

You can help at home by:

- Encouraging your child to attempt to spell unknown words by segmenting them into separate sounds and to use a dictionary to check their attempts.

Genius Hour

Our focus is:

Helping students to research their project and develop their presentation

Students will participate in Genius Hour once per fortnight. Now that they have chosen their topic area, they will continue to develop their project (presentation, book, models etc), which they will present to their peers to at the end of the year.

You can help at home by:

- Taking an interest in your child's topic and helping them gather any information/resources they need.

Do you have a question?

Please call the office on 02 4356 2888 to leave a message, contact me via ClassDojo, or send in a note with your child. We can talk over the phone or make a time to meet.

Other Information

The 3/4M family has grown recently, with us welcoming two new students. The students have all made pleasing progress in Term 1 and I hope to build on that momentum throughout Term 2, encouraging students to set personal goals and achieve their best.

As posted in ClassDojo, there have been a few organisational changes for 3/4M as I will be relieving as Deputy Principal on Fridays throughout this term, and will continue to have another day of to complete my work as Assistant Principal. I will teach the class from Monday to Wednesday and we will employ another teacher this week to cover Thursday and Friday. Mr Booth will teach the class PE skills on Wednesday afternoons. I will be planning the learning program to ensure that there is no disruption to students' progress.

If you would like to meet with me to discuss any concerns I am available Thursday and Friday afternoons. Please call the school to arrange an appointment or contact me via ClassDojo. We love parent helpers working with us in the classroom, so if you are free and willing to come in an assist, please let me know your availability.

Library

Our library day is:

Wednesday

In library we are focusing on:

Developing research skills by using the Chromebooks to conduct research on various online websites.

Students will learn to use Google Apps for Education to create presentations and to collaborate on tasks with their classmates. Mr McNeill will teach library lessons.

