

# Mathematics

Our focus is: Number & Length

You can help at home by:

- Reading numbers on number plates, signs in the shops and even numbers in catalogues and shopping docketts.
- Ordering the ages of people in your family, adding up the ages of your family, asking your child to help count items around the house or when cooking, dividing items into groups, taking items away and demonstrating subtraction.

For length, you can:

- Discuss how long things are around the house. For example, how many steps to the mail box and who is the tallest in the family?
- Arrange things in order from tallest to shortest.
- Use informal measurements such as how many spoons does it take to measure the kitchen table.

# Creative Arts

Our focus is: Dance

You can help at home by:

- Talking about how each body part can be used to dance.
- Encouraging your child to improvise their own dances to a favourite song.
- Encouraging your child to dance along to songs on YouTube or their favourite TV show.

# PE/ Sport

Our focus is: Fundamental movement skills

You can help at home by:

- Encouraging your child to be active and limiting screen and technology time.
- As a family, go for a walk together, ride bikes, play backyard activities or walk the dog.
- Encouraging your child to engage in sporting activities, such as nippers or team sports.

## WCS Term 1

### Learning Newsletter

## 2M

Find out what your child is learning this term and how can you support them at home.

# English

Our focus is: L3

You can help at home by:

- Encouraging your child to read their sight words every night.
- Encouraging and assisting your child with reading their home reader every night and returning it each day to get a new one.
- Asking your child questions about the books they read, such as; Who was the main character? Retell the story for me. What was your favourite part?
- Modelling reading with your child every night before they go to sleep.
- Asking your child to write a story about the big message in the stories they read.
- Encouraging your child to start a journal to write about their day.



# Personal Development

Our focus is: Road Safety

You can help at home by:

- Talking about the reasons why we sit in a booster seat and the importance of seat belts.
- Discussing and encouraging your child to wear a helmet and safety gear when riding bikes, scooters, etc.
- Demonstrating how to look left, then right, then left again when crossing a road and ensuring your child is holding your hand.

# Writing

Our focus is: Becoming stronger and more confident writers

You can help at home by:

- Having your child help write out shopping lists, cards and letters to family members.
- Creating funny stories together and drawing pictures.
- Having your child write out their sight words and reading them.
- Working on the correct ways we write letters, in particular letter that can be reversed, eg b and d.

# Inquiry Unit

Our focus is: Features of Places

You can help at home by:

- Sharing stories about places you have visited and showing them where they are on a map or Google Earth.
- Sharing old family photos with your child and taking notice of the environment in the background
- Encouraging your child to bring any photos of family holidays in to show the class throughout the term and talking about why it is a special place.
- Asking your child about the weather and encouraging them to check the forecast for the next day.



# Spelling

Our focus is: Learning new words and strengthening our knowledge of sight words

You can help at home by:

- Encouraging your child to work on their sight words every night.
- Challenging your child/children with a family 'spell off.'
- Ask your child to spell familiar words such as names.
- Asking your child to teach you the phonics dance that we are learning in class.

# Worry Woo's

Our focus is: Improving our social and emotional intelligence

You can help at home by:

- Talking about acceptance and being kind to others.
- Asking your child to monitor how they are feeling and encouraging your child to use calming techniques such as counting, listening to calm music, colouring-in or drawing.

Do you have a question?

Please call the office on 4356 2888 to leave a message for me or message me on Class Dojo. We can talk over the phone or make a time to meet.

## Other Information

We use Class Dojo for communication. I encourage you to ensure that you are connected so that you can send any messages regarding your child through the app or website.

If you have any concerns and would like to arrange an appointment, please let me know through the app so that we can make sure we find a time that is suitable around our schedules.

Our sports day is **Tuesday**.

**Please** ensure that your child has their name inside hats and jumpers.

## Specialist Teachers

Our RFF Teacher is : Mr Booth

He is teaching us: Fundamental Movement Skills

Our library teacher is: Mrs Crowther



## Library

Our Library Day is: Thursday

In Library we are focusing on:

- Descriptive writing.
- How to search for and borrow books.
- Library rules and expectations.
- How to research information.



## Homework

- Home reading : We encourage this to be done every night and filled out on your yellow home reading card. Your child will work towards home reading goals. Please read the yellow card for more information.
- Sight words: Sight words will begin later this term. Sight words are to be done every night and returned to school on Friday.
- Homework grid.