

Mathematics

Our focus is: Whole Number, Multiplication and Division, Patterns and Algebra, 2D Space, Area and Chance

You can help at home by:

- Asking your child to count by 2s, 5s, 10s starting from a given number or count backwards from a given number (maybe even by 2s, 5s and 10s).
- Talking about how many tens/hundreds/units are in a number. What is one more or one less? What is ten more or ten less?
- Asking your child to share imaginary cookies/lollies between their toys. Ask them to group their toys into equal groups and show you how to work out how many altogether (students may need to whisper count or they may be able to skip count).
- Memorising times tables isn't required yet, but this can be done starting with 2s and 5s if your child is ready.
- Identifying shapes in the environment. Talk about shape names, how many sides and angles.
- Talking about the likelihood of something happening and discussing language such as unlikely/likely, possible/impossible, 50/50 chance, etc.

Creative Arts

Our focus is: Music

You can help at home by:

- Playing any selection of music and letting your child dance and sway to the beat.
- Making musical instruments out of recycled materials.
- Playing selections of music and letting your child add their own creative flair by playing along with their own instrument.

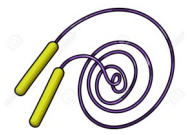


PE/ Sport

Our focus is: Fundamental Movement Skills—leap, side gallop, skip and hop

You can help at home by:

- Encouraging your child to get outside and be active.
- Discussing the above words and asking your child to show you the movement.
- Teaching your child to skip using a skipping rope.



WCS Term 2

Learning Newsletter

2M

Find out what we are doing this term and how you can help!

English

Our focus is: Responding to Quality Texts. We will read books and other literature and ask the students to write different responses (Informative, persuasive and imaginative).

Here are some things you can do at home to help your child:

- Reading lots of stories with your child and discussing what the story was about.
- Talking about the information you can get out of a story book (there may be facts about an animal) and ask questions about the text.
- Discussing capitals, full stops, words, sentences, etc.
- Continuing to encourage your child to read words in the environment. They could help you to write a shopping list, read labels in the supermarket or food on a menu.
- Following up their interests by helping them to look up answers to their questions in library books or on the internet.
- Continuing to discuss daily events at the dinner table.

Personal Development

Our focus is:

Child Protection and Road Safety



You can help at home by:

Talking about unsafe situations, how your child can respond and who they can turn to for help.

Discussing how we look after each other, e.g. showing respect, giving personal space.

Writing

Our focus is: Achieving our personal writing goals.

You can help at home by:

- Asking your child to share something they have written at school and ask them one thing they could have added and one thing they could do to improve the piece of writing.
- Continuing to talk about capital letters, full stops and maybe even commas.
- Making sure they form all of their letters correctly. All letters (except e and d) start from the top.

Inquiry Unit

Our focus is: What's That Sound? (Science)

You can help at home by:

- Talking about sounds your child can hear and what could be making the sound.
- Exploring how different materials can make different noises when they are scraped or hit with an object.
- Listening to music and asking your child what instruments they can hear playing e.g. drums, guitar etc.
- Visiting a beach or a park and recording all of the sounds that can be heard.
- Researching ears and how ears work.
- Encouraging your child to explain how they can see, feel and hear sounds.



Spelling

Our focus continues to be:

Using known spelling rules and strategies to spell unknown words and learning our sight words at home.

You can help at home by:

- Going over your child's sight words and sounds with them.
- Using paper, whiteboards or programs like Spelling City to help your child go over their words.
- Encouraging your child to write their sight words in stories or sentences.

Worry Woo's

Our focus is:

Continuing to improve our social and emotional intelligence and learning how to tame our emotions.

You can help at home by:

- Discussing your child's day in a positive way and asking them to tell you something good that happened that day.
- Asking your child to monitor how they are feeling and encouraging your child to use calming techniques such as counting, listening to music, colouring-in or drawing.

Do you have a question?

Please call the office on 43562888 to leave a message for me to call you back or send in a note through your child. We can talk over the phone or make a time to meet.

Other Information

Class specific information

- I would still love helpers for reading groups, maths groups or just the day to day running of the class. There are always pencils to sharpen, pictures to hang or books to cover. If you are interested in helping out in any way, please contact me through ClassDojo.
- Home reading is very important. Please help your child to remember to bring it everyday and to bring in their sight words **every** Friday for reassessment.
- Stage 1 students will soon take home a list of sounds, blends and medial vowel sounds to learn. Please practise unknown sounds with your child at home to further support them with reading and writing.

Specialist Teachers

Our RFF Teacher is: Mr Booth

He is teaching us: Fundamental Movement Skills

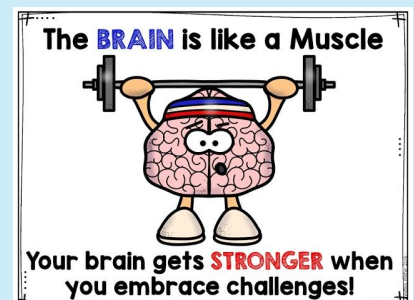
Our library teacher is: Mrs Crowther

Library

Our Library Day is: Wednesday

In Library we are focusing on: How to find books in the library.

Mrs Crowther will continue to support learning in class by talking about informative texts and how they are different to imaginative texts.



Share interesting facts that you know.