

Mathematics

Our focus is:

- Whole Number
- Multiplication and division
- 2D Space
- Angles
- Area
- Patterns & Algebra



At the beginning of term we will learn some problem solving strategies to help apply our mathematical knowledge to solve word problems. We will also explore multiplication and division, learning informal and formal methods for both.

In Measurement & Geometry students will explore 2D Space, learning to identify and name less common shapes including different quadrilaterals. They will also learn about angles and how to measure and construct them with a protractor. Students will also explore area concepts and use their multiplication skills to find the area of squares and rectangles.

You can help at home by:

- Encouraging your child to complete their Sumdog homework each fortnight to improve their mental arithmetic.
- Encouraging your child to regularly practise their times tables.

Creative Arts

Our focus is:

Music

Students will learn about musical concepts including duration, pitch, dynamics, tone colour and structure through composing, performing and appreciating a variety of types of music.

You can help at home by:

- Encouraging your child to experiment with organising sounds to make basic songs/rhythms.
- Singing along with your child.

PE/ Sport

Our focus is:

- Athletics
- Two-handed strike
- Overarm throw
- Catch
- Leap



Students will begin the term learning athletics skills including the sprint run, high jump, discus and shot put in preparation for the athletics carnival. Student will also develop their fundamental movement skills through participation in a variety of games and sports.

English

Our focus is:

Implementing the Language, Learning & Literacy (L3) program

L3 is a research-based English program targeting reading and writing. Students frequently receive explicit instruction in reading and writing strategies in small groups. Students then rotate to group or independent.

Students also engage with quality texts in modelled reading sessions and develop their ability to connect with and make inferences about texts.

You can help at home by:

- Encouraging your child to read their sight words every night.
- Assisting your child with reading their home reader every night and returning it each day to get a new one.
- Asking your child questions about the books they read, such as; Who was the main character? Retell the story for me. What was your favourite part?
- Modelling reading with your child each night before they go to sleep.
- Asking your child to write a story about the big message in the stories they read.
- Encouraging your child to start a journal to write about their day.

WCS Term 2 Learning Newsletter 2/3T

Find out what your child
is learning this term and
how can you support
them at home

Personal Development

Our focus is:

Personal Safety & Child Protection

Students will learn about personal safety in a variety of contexts including road safety, electrical safety and water safety; as well as completing mandatory lessons about Child Protection.

You can help at home by:

- Talking to your child about personal safety in various settings, such as busy roads and beaches.

Writing

Our focus is:

Developing correct and more varied sentence structure

Students will develop their ability to write persuasive texts that convince their audience of a point of view.

You can help at home by:

- Having your child help write out shopping lists, cards and letters to family members.
- Creating funny stories together and drawing pictures.
- Working on the correct ways we write letters, in particular letters that can be reversed, eg b and d.

Inquiry Unit

Our focus is: Science

Remembering the Past

Students will have the opportunity to investigate how our families and communities have changed over time. We will look at how these changes have impacted our own families and influenced their lives. We will also look at commemorations and celebrations in the community, Australia and the world.

Key Inquiry Questions

- How has our community changed?
- Who lived here first and how do we know?
- How can we show that the present is different from or similar to the past?

You can help at home by:

- Encouraging your child to be inquisitive about local and Australian history.
- Discuss with your child the differences and similarities of life growing up for their generation compare to past generations.
- Teach your child some of their own family history and background.

Spelling

Our focus is:

Developing students' understanding of the relationship between sounds, word parts and spelling patterns. We use a levelled spelling program from Year 3-6. Students may complete spelling lessons with another teacher in order to tailor lessons to match their ability.

You can help at home by:

- Encouraging your child to attempt to spell unknown words by segmenting them into separate sounds and to use a dictionary to check their attempts.

Genius Hour

Our focus is:

Helping students to research their project and develop their presentation

Students will participate in Genius Hour once per fortnight. Now that they have chosen their topic area, they will continue to develop their project (presentation, book, models etc), which they will present to their peers to at the end of the year.

You can help at home by:

- Taking an interest in your child's topic and helping them gather any information/resources they need.

Do you have a question?

Please call the office on 02 4356 2888 to leave a message, contact me via ClassDojo, or send in a note with your child. We can talk over the phone or make a time to meet.

Other Information

The students in 2/3T have had a great start to 2018 and are beginning to show great teamwork skills. We hope to build on this momentum to maximise student progress throughout term 2.

Please encourage your child to complete some homework each fortnight.

- Home reading: We encourage this to be done every night and filled out on your yellow home reading card. Your child will work towards home reading goals. Please read the yellow card for more information.
- Sight words: Sight words will begin later this term. Sight words are to be done every night and returned to school on Friday.
- Homework grid: Students score points for their home reading and can choose from a variety of other engaging activities.

We love parent helpers working with us in the classroom, so if you are free and willing to come in an assist, please let me know your availability.

Don't forget you can contact me by leaving a message with the office or using the ClassDojo app.

Specialist Teachers

Our RFF Teacher is:

Mr Booth

He will teach us:

2D Shapes and PE.

Our specialist High School teacher is:

Mr Walters

He will be team teaching Music.

Library

Our library day is:

Thursday

In library we are focusing on: Consolidating our understanding of how to use the library and how to access information using digital resources.

You can help at home by:

Encouraging your child to regularly borrow and read books from the library.