

Mathematics

Our focus is: Whole Number, Fractions & Decimals, Time, Data, 3D Space

You can help at home by:

Whole Number

- Asking your child to count by 2s, 5s, 10s starting from a given number or count backwards from a given number (maybe even by 2s, 5s and 10s).

Fractions & Decimals

- Ask your child to draw or create a shape and cut it in halves and quarters
- When sharing food, ask your child to split the food into 2 or 4 to share equally

3D Space

- Identify shapes in our environment and talk about shape names. Distinguish between flat and curved surfaces

Time

- Ask your child to describe the seasons, name the months of the year and practise telling time to the half-hour

Data

- Ask your child to count how many red and white cars they see coming to school and tally them. Which did they see more of?

Creative Arts

Our focus is: Music

You can help at home by:

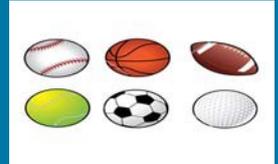
Asking your child to listen to songs playing on the radio or their favourite movies and attempt to work out which instruments are being played. Have your child clap the rhythm to songs they are listening to and encourage them to use their bodies to create their own beats.

PE/ Sport

Our focus is: Athletics Carnival, Fundamental Movement Skills—kick, catch, two-hand strike and overarm throw

You can help at home by:

- Encourage your child to get outside and be active.
- Practise kicking and throwing balls of different sizes.



WCS Term 3 Learning Newsletter

1F



English

Our focus is: Responding to Quality Texts. We will read books and other literature and ask the students to write different responses (Informative, persuasive and imaginative).

Here are some things you can do at home to help your child:

- Read lots of stories with your child and discuss what the story was about.
- Talk about the information you can get out of a story book (there may be facts about an animal) and ask questions about the text.
- Discuss capitals, full stops, words, sentences, etc.
- Continue to encourage your child to read words in the environment. They could help you to write a shopping list, read labels in the supermarket or food on a menu.
- Follow up their interests by helping them to look up answers to their questions in library books or on the internet.
- Continue to discuss daily events at the dinner table.

Personal Development

Our focus is: Healthy Living

You can help at home by:

- Encourage your child bring along fruit break daily at school and drink plenty of water.
- Encourage your child to keep active, playing outside or participating in sports
- Discuss the difference between healthy and unhealthy food options and the importance of eating some favourite foods in moderation.

Writing

Our focus is: Always putting 100% effort into our writing. We will continue to discuss what makes a good piece of writing. 1F is learning to incorporate more adjectives and adverbs to make their writing more interesting to read.

You can help at home by:

- Encourage your child to write by giving them a journal or diary to record their day, family events and holidays.
- Praise all efforts to write at home.

Inquiry Unit

Our focus is: Present and Past Family (History)

You can help at home by:

- Sharing photos of your family and childhood memories
- Comparing the objects in old photos to objects your child is familiar with now
- Share stories and teach your child about games you played as a child e.g. Marbles, elastics etc.
- Encourage your child to ask questions about your family and what school was like when you were young.

Spelling

Our focus continues to be:

Learning different spelling rules and applying them to our writing

You can help at home by:

- Going over your child's sight words with them.
- Using paper, whiteboards or programs like Spelling City to help your child go over their words and encouraging them to write their sight words in stories or sentences.

Worry Woo's

Our focus is:

Continuing to improve our social and emotional intelligence and learning how to tame our emotions.

You can help at home by:

- Discussing their day in a positive way and asking them to tell you something good that happened that day.
- Asking your child to monitor how they are feeling and encouraging your child to use calming techniques such as counting, listening to calm music, colouring-in or drawing.

Do you have a question?

Please call the office on 43562888 to leave a message for me to call you back or send in a note through your child. We can talk over the phone or make a time to meet.

Other Information

Class specific information

- I would still love helpers for reading groups, maths groups or just the day to day running of the class. There are always pencils to sharpen, pictures to hang or books to cover. If you are interested in helping out in any way, please contact me through Class Dojo.
- Please make sure you top up school requirements (pencils, scissors, glue, whiteboard markers, home reader bag, folder).
- Home reading is very important. Please help your child to remember to bring it everyday and to bring in their sight words **every** Friday for reassessment.
- If you ever have any concerns about your child's learning, please contact me on ClassDojo and we can arrange an appointment to ensure any issues are addressed.

Specialist Teachers

Our RFF Teacher is: Mr Booth

He is teaching us: Fundamental Movement Skills

Our library teacher is: Mrs Crowther

We will be working with Mr Walters from the High School on a fortnightly basis this term to learn elements of Music.

Library

Our Library Day is: Wednesday

In Library we are focusing on: How to find books in the library.

Mrs Crowther will continue to support the learning in class by talking about informative texts and how they are different from narratives.

Share interesting facts that you know.