

Mathematics

Our focus is: Whole Number, Multiplication and Division, Patterns and Algebra, 2D Space, Area and Chance.

You can help at home by:

- Asking your child to count by 2s, 5s, 10s starting from a given number or count backwards from a given number (maybe even by 2s, 5s and 10s)
- Talking about how many tens/hundreds/units are in a number. What is one more or one less? What is ten more or ten less?
- Asking your child to share imaginary cookies/lollies between their toys. Ask them to group their toys into equal groups and show you how to work out how many altogether (students may need to whisper count or they may be able to skip count).
- Memorising “table facts” isn’t required yet, but this can be done starting with 2s and 5s if your child is ready.
- Identifying shapes in the environment. Talk about shape names, how many sides and angles.
- Talking about the likelihood of something happening and discussing language such as unlikely/likely, possible/impossible, 50/50 chance, etc.

Creative Arts

Our focus is: Drama.

You can help at home by:

Asking your child to act out their favourite animals or showing you how they can express different feelings using their body language e.g. happy, sad, angry.

PE/ Sport

Our focus is: Fundamental Movement Skills—leap, side gallop, skip and hop.

You can help at home by:

- Encouraging your child to get outside and be active.
- Discussing the above words and ask your child to show you the movement.



WCS Term 2

Learning Newsletter

1F



English

Our focus is: Responding to Quality Texts. We will read books and other literature and ask the students to write different responses (Informative, persuasive and imaginative).

Here are some things you can do at home to help your child:

- Read lots of stories with your child and discuss what the story was about.
- Talk about the information you can get out of a story book (there may be facts about an animal) and ask questions about the text.
- Discuss capitals, full stops, words, sentences, etc.
- Continue to encourage your child to read words in the environment. They could help you to write a shopping list, read labels in the supermarket or food on a menu.
- Follow up their interests by helping them to look up answers to their questions in library books or on the internet.
- Continue to discuss daily events at the dinner table.

Personal Development

Our focus is: Child Protection and Road Safety.

You can help at home by:

Talking about unsafe situations and how your child can respond and who can help. Discuss how we can look after our friends and show them respect and how we can gain respect also.

Writing

Our focus is: Always putting 100% effort into our writing.

You can help at home by:

- Asking your child to share something they have written at school and asking them one thing they could have added and one thing they could do to improve the piece of writing.
- Continue talking about capital letters, full stops and commas.
- Making sure they form all of their letters correctly. All letters (except e and d) start from the top.

Inquiry Unit

Our focus is: What's That Sound? (Science)

You can help at home by:

- Talking about sounds your child can hear and what could be making the sound.
- Exploring how different materials can make different noises when they are scraped or hit with an object.
- Listening to music and asking your child what instruments they can hear playing e.g. drums, guitar etc.

Spelling

Our focus continues to be:

Sounding out smaller words and breaking larger ones into syllables in class. Revising and learning our sight words at home.

You can help at home by:

- Going over your child's sight words with them.
- Using paper, whiteboards or programs like Spelling City to help your child go over their words. Encouraging them to write their sight words in stories or sentences.

Worry Woo's

Our focus is:

Continuing to improve our social and emotional intelligence and learning how to tame our emotions.

You can help at home by:

- Discussing their day in a positive way and asking them to tell you something good that happened that day.
- Asking your child to monitor how they are feeling and encouraging your child to use calming techniques such as counting, listening to calm music, colouring-in or drawing.

Do you have a question?

Please call the office on 43562888 to leave a message for me to call you back or send in a note through your child. We can talk over the phone or make a time to meet.

Other Information

Class specific information

- I would still love helpers for reading groups, maths groups or just the day to day running of the class. There are always pencils to sharpen, pictures to hang or books to cover. If you are interested in helping out in any way, just contact me through Class Dojo.
- Please make sure you top up school requirements (pencils, scissors, glue, whiteboard markers, home reader bag, folder).
- Home reading is very important. Please help your child to remember to bring it everyday and to bring in their sight words **every** Friday for reassessment.

Specialist Teachers

Our RFF Teacher is: Mr Booth

He is teaching us: Fundamental Movement Skills

Our library teacher is: Mrs Crowther

Library

Our Library Day is: Wednesday

In Library we are focusing on:
How to find books in the library.

Mrs Crowther will continue to support the learning in class by talking about informative texts and how they are different from narratives.

Share interesting facts that you know.