

A decorative border consisting of a repeating pattern of small, stylized human figures in blue and yellow, arranged in a grid-like fashion around the perimeter of the page.

4/5C Term 3 Report

Term 3 has again been a busy one for students in 4/5C.

The class has been privileged to have Mrs Sharon Moore completing her internship on it. Mrs Moore's enthusiasm for teaching and learning has been well-received by the students who have formed good, respectful relationships with her and have benefited from her expertise in drama and her excellent teaching of P.D./H. & P.E.

In H.S.I.E. Year 5 students have been studying the topic 'Government' and this will culminate with participation in the Stage 3 excursion to Canberra in Week 8. Because the school's quota was not filled, the Year 4 students were offered the opportunity of going on the Canberra excursion and a number of them have chosen to do this. The topic studied this term by Year 4 is British Colonisation. The children have enjoyed researching to find details about Captain James Cook's exploration, life in England before transportation to the colony of New South Wales and the establishment of the settlement by Governor Arthur Phillip.

In Music the students have sung a round and performed hand rhythm percussion at our Week 4 assembly. This was very much enjoyed by the students. They will also participate with the whole school on 2nd September in the performance of "Come Play Your Part," the song promoted by "Music, Count Us In," for performance in schools right across Australia.

The class read "Pearl Verses the World," for Book Week and created an interesting visual arts display for the Library which reflected the imagery and emotions expressed throughout the story. Some interesting discussion was had with regard to feelings and perceptions of individuals.

Students have continued to work hard in Maths and improvement in understanding has been very evident. It is pleasing to see how enthusiastic the children have been during Maths lessons.

In English the class has learnt how to write historical recounts. This has taught them how to write in point form and use timelines to guide them in correct sequencing of events in historical recounts. The study of British Colonisation has been an excellent teaching tool for this text type.

Overall this has been a challenging and exciting term of learning.

Kerry Crowther

(4/5C Classroom Teacher/Rel. Assistant Principal)