

3S Term 1 Report

Can anyone believe we are nearly one quarter of the way through the year already? Time sure flies when you are busy. We have had a very hectic term with the class adjusting to the expectations of Year 3. Following is a summary of what we have covered so far this term.

English

In English this term we have been working on developing quality Narratives (stories) that have a greater range of descriptive language, compound sentences and sound punctuation. The class has had great fun using stimulus pictures, phrases and words to create interesting and well organised pieces of work. We have been reading a range of Narratives including Fantastic Mr Fox by Roald Dahl and learning to speak appropriately to the class and listen well during news.

Mathematics

We have been investigating 3D objects and their properties, practising different strategies for addition and subtraction and beginning to analyse data, create tables and design graphs. The students have also started learning about fractions and learning to tell the time.

HSIE/Science

The "Our Australia" unit is developing a greater understanding of our great country. We have learnt some facts, investigated different aspects of Australian culture and explored Australian icons, landforms and Aboriginal culture. We have also compared some native plants and animals and researched the meaning and reasons for some of our main flags and symbols.

Creative and Performing Arts

In Music we have listened to a range of Australian music and discussed the different and common themes, sounds and artists. We have been exploring different media (paint, crayons etc.) in artwork and linking this with the "Our Australia" unit of work.

PD/H/PE

The class has been practising a range of fundamental movement skills and learning to play a variety of individual and team games. Some students have also been participating in the 'Sports in Schools' program developing these skills. We have also been discussing the values of Respect, Responsibility and Excellence and how these values fit into our school and our society.

Mr David Stone