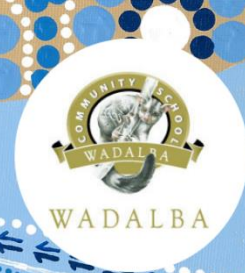


HOMework POLICY



Homework is a valuable part of schooling; it allows for practising, extending and consolidating work done in the classroom. Homework provides training for students in planning and organising time, as well as developing a range of skills in identifying and using information resources. It establishes habits of study, concentration and self-discipline, which will serve students for the rest of their lives. Homework strengthens home-school links and reaffirms the role of parents and caregivers as partners in education. It provides parents and caregivers with insights into what is being taught in the classroom and the progress made by their children.

DoE Homework Policy - this policy statement sets out requirements for schools in relation to the development of homework policies. The implementation section includes purposes and principles, main types of homework and expectations for parents and caregivers, teachers and students.

1. OBJECTIVES - POLICY STATEMENT

- 1.1 Schools, in consultation with their communities, are required to develop a school homework policy relevant to the needs of their students.
- 1.2 School homework policies must be communicated to staff, students, parents and caregivers, particularly at the time of student enrolment.
- 1.3 Homework will be educationally beneficial and will meet the realistic expectations of students, teachers, parents and caregivers.

2. CONTEXT

- 2.1 Homework is a valuable part of schooling. It allows for practicing, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

3. RESPONSIBILITIES AND DELEGATIONS

- 3.1 Principal
 - 3.1.1 The principal is responsible for developing and implementing a school homework policy.
 - 3.1.2 Monitoring, evaluation and reporting requirements
- 3.2 Group Leader

The Group Leader, Learning Policy monitors the implementation of this policy, regularly reviews its content to ensure relevance and accuracy, and updates it as needed.

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4. HOMEWORK AT WADALBA COMMUNITY SCHOOL PRIMARY INCLUDES:

* Support Unit at Teacher Discretion.

- Written tasks set by the class teacher.
- Revision of previous classwork.
- Study in preparation for assessment and examinations.
- Practical tasks.
- Extension of learning using a variety of media forms.
- Wide reading to enhance literacy skills.
- Completion of work that may have been left incomplete or missed due to absence from class.
- Maths Online.
- Digital literacy program.

5. HOMEWORK AT WADALBA COMMUNITY SCHOOL SECONDARY INCLUDES:

* Support Unit at Teacher Discretion.

- Written tasks set by the class teacher.
- Revision of previous classwork.
- Study in preparation for assessment and examinations.
- Completing assessment tasks
- Practical tasks.
- Revision of class notes.
- Extension of learning using a variety of media forms.
- Wide reading to enhance literacy skills.
- Completion of work that may have been left incomplete or missed due to absence from class.
- Maths Online (7-12).
- Access to weekly homework circle.

At Wadalba Community School, we strongly encourage that students engage in homework and study activities as outlined below.

Years 7 and 8 – a minimum daily of:

- 30 minutes of Maths Online;
- 30 minutes of reading;
- Completing missed work;
- Completing unfinished work;
- Completing review in preparation for in-class assessment tasks;
- Completing work assigned by the class teacher; and
- Completing any assessment tasks.

Years 9 and 10 – a minimum daily of:

- 30 minutes of Maths Online;
- 30 minutes of reading;
- 30 minutes of reviewing notes from lessons that day;
- Completing missed work;
- Completing unfinished work;
- Completing review in preparation for in-class assessment tasks;
- Completing work assigned by the class teacher; and
- Completing any assessment tasks.

Years 11 and 12 – a minimum daily of:

- 45 minutes notetaking review;
- 45 minutes assessment task planning and preparation;
- Completing any missed work;
- Completing any unfinished work;
- Completing review in preparation for in-class assessment tasks;
- Completing work assigned by the class teacher; and
- Completing any assessment tasks.

In high school, homework should develop good study habits. It is expected that homework will be set on a regular basis in each subject. However, the type and amount of homework will vary across subjects.

Wadalba Community School finds homework diaries a useful tool to develop students' organisational skills and time management, as well as improving communication. Students are provided with the Wadalba Community School diary at the beginning of each school year. This diary is an essential piece of equipment in all classes.

6. SHARED EXPECTATIONS AND RESPONSIBILITIES

6.1 Parents and caregivers can help by:

- Taking an active interest in homework tasks.
- Ensuring that there is time set aside for homework each afternoon.
- Encouraging and supporting students to complete their homework.
- Providing, where possible, a place for homework and study.
- Encouraging their children to read and take an interest in local, national and global events/issues.
- Communicating with class teachers any concerns about the nature of homework tasks and their children's approach to it.

6.2 Teachers can help by:

- Providing quality homework activities that relate to classwork with reasonable timeframes for completion.
- Setting suitable homework appropriate to the ability of each student.
- Giving students sufficient time to complete their homework, taking into account home obligations, extra-curricular activities and homework set by other teachers.
- Providing feedback.
- Alerting parents or caregivers of any problems concerning homework and suggest strategies that assist their children with homework.
- Taking into account students' access to resources and technology beyond school.
- Promoting the Wadalba homework circle to students.

6.3 Students can help by:

- Being aware of the importance of homework.
- Completing homework within the given time frame.
- Seeking assistance from teachers and parents or caregivers when difficulties arise.
- Showing their homework and bookwork to their parents.
- Ensuring homework is of a high standard – best effort.
- Organising their time to ensure that sufficient time is given to completing homework tasks.

7. POLICY REVIEW AND APPROVAL

Policy last reviewed	05.12.24
Reviewed by	WCS School Staff
Next scheduled review date	05.12.26