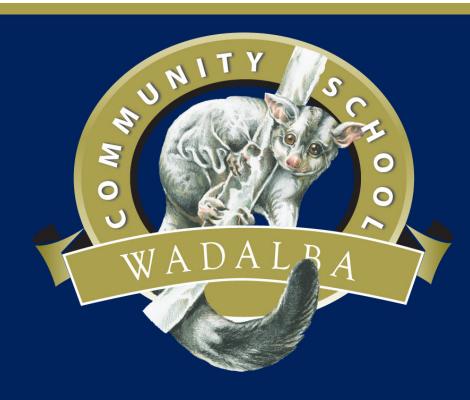
# YEAR 8 2024 CURRICULUM HANDBOOK



# WADALBA COMMUNITY SCHOOL

**PROGRESS WITH PRIDE** 

# INTRODUCTION

The Wadalba Community School Curriculum Handbook is designed to inform students and their parents / carers about the courses they are participating in throughout the year and provides a general overview of topics covered each term and the formal assessment associated with each course.

Student learning is assessed in a variety of forms including observations in class and looking closely at tasks throughout the year.

The information in this handbook is subject to change and is to be used as a guide only. The scheduling for each topic within each course may change throughout the year. Likewise, the scheduling of each assessment task may also change from what is stated in this handbook.

Students will receive formal written notification for every assessment task they receive for each subject. This formal notification of assessment will be issued to students a minimum of two weeks before the due date of the task.

Students in Year 8 who hand in work late, will be subjected to a set of consequences, including a Faculty warning letter. Assessment tasks handed in late without a valid reason will be awarded a mark of zero. The Wadalba Community School Assessment Policy will be utilised for assessments that are handed in late or not at all.

For further information about "Learning At Our School" please visit our website by scanning the QR code below.

# YEAR 8 PATTERN OF STUDY

SUBJECT	HEAD TEACHER	PERIODS PER FORTNIGHT
PDHPE	Shannon Cameron	6 periods per fortnight
TAS	Meredith Smee	6 periods per fortnight
English	Alison Clark (Rel)	7 periods per fortnight
Language (Japanese)	Jennifer Cox(Rel)	5 periods per fortnight
HSIE	Dean Hancock	5 periods per fortnight
Mathematics	Triscia von Pralitz (Rel)	7 periods per fortnight
САРА	Janelle Johnson	5 periods per fortnight
Science	Emma Downey (Rel)	6 periods per fortnight



# **CAPA - MUSIC - SCOPE AND SEQUENCE**

TERM 1 AND 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
				Popula	r music				
							Task 1 Listening test	Task 2 Composition	

#### TERM 2 AND 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Music and technology								
	Task 3 Performance								

# **CAPA - MUSIC - YEAR 8 ASSESSMENT SCHEDULE**

TASK NUMBER	TASK 1	TASK 2	TASK 3
TOPIC AREA	Popular music	Music and technology	Popular music
TASK DESCRIPTION	Listening test	Pop digital composition	Small ensemble performance and solo performance observations
DATE	Week 8, Term 1 and 3	Week 9, Term 1 and 3	Week 2, Term 2 and 4



## **CAPA - VISUAL ARTS - SCOPE AND SEQUENCE**

#### TERM 1 AND TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
				My F	Place				
Task 1 Task 2								Task 2	

#### **TERM 2 AND TERM 4**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
					My Place					
		Task 3, 4, 5								

# **CAPA - VISUAL ARTS - YEAR 8 ASSESSMENT SCHEDULE**

TASK NUMBER	Task 1	Task 2	Task 3	Task 4	Task 5
TOPIC AREA	My Place	My Place	My Place	My Place	My Place
TASK DESCRIPTION	Appreciation Task	Domus house tile	My Place Booklet	Sally Morgan Painting	VAPD
DATE	Week 5, Term 1 or 3	Week 10, Term 1 or 3	Week 3, Term 2 or 4	Week 3, Term 2 or 4	Week 3, Term 2 or 4



# **ENGLISH - SCOPE AND SEQUENCE**

#### SEMESTER 1 | TERM 1

#### **TOPIC: FIRST NATIONS VOICES**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Voices of	Colonisation	Voices of Dis	possession	Voices of Assimilation		on Voices of Reconciliation		Consolidating understanding and revision	
								Task 1	

#### SEMESTER 1 | TERM 2

#### **TOPIC: GENRE STUDY**

Wee	ek 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	What is	genre?	_	onventions of nre	Film Technique	Film Techniques and Analysis		ucture, on and Setting	Consolidating understanding and revision	
									Task 2	

#### SEMESTER 2 | TERM 3

#### **TOPIC: CLOSE STUDY OF A NOVEL**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Significance	e of the Novel	,	Terms and anguage	Context and Author		uthor Plot Structure, Characterisation and Setting		Consolidating understanding and revision	
								Task 3	

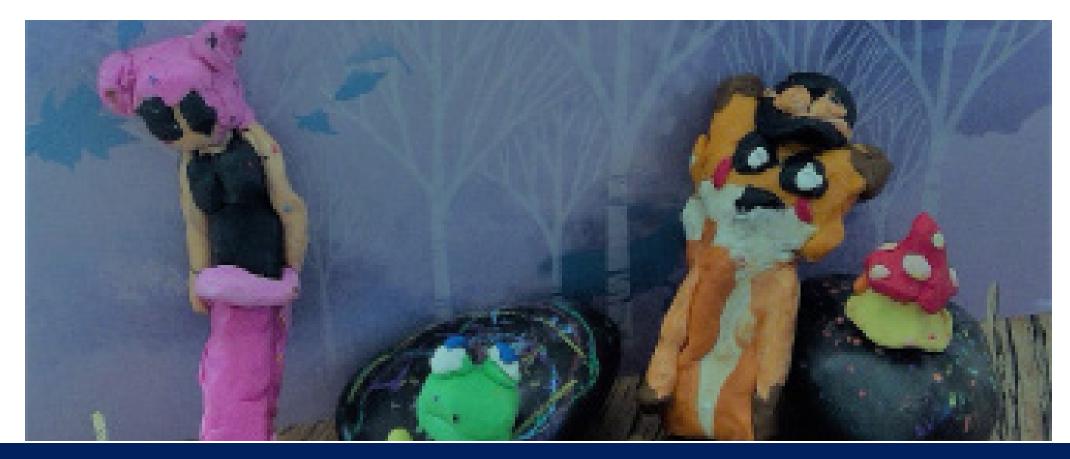
#### SEMESTER 2 | TERM 4

#### **TOPIC: TEACHERS CHOICE: CHALLENGES OR SURVIVAL**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Class teachers will select a unit of work that best suits the students in their class										
		No Formal Assessment this term								

# **ENGLISH - YEAR 8 ASSESSMENT SCHEDULE**

TASK NUMBER	TASK 1	TASK 2	TASK 3
TOPIC AREA	First Nations Voices	Genre	Novel and Literary Value
TASK DESCRIPTION	Language Conventions and Persuasive Writing	Film Review Multimodal Presentation	Extended Response and Reflection
DATE	Week 9, Term 1	Week 9, Term 2	Week 9, Term 3



# **SPANISH - SCOPE AND SEQUENCE**

#### SEMESTER 1 | TERM 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Introduction to Spanish         Nice to meet you!           Students learn to perform a self-introduction in Spanish, and produce a spoken presentation saying their name, age and withey live. They develop awareness of phonological similarities and differences between Spanish and English.									
									Task 1

#### SEMESTER 1 | TERM 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
Let's be friends! Students learn numbers, the days of the week, the months and to ask and answer simple questions about themselves. They learn to compoase a letter to a penpan from a Spanish speaking country.											
	Task 2										

#### SEMESTER 2 | TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Week 8 Week 9 Week 7					
	their study of H with a descriptic	ispanic folklore			ore and describe	anish speaking of a range of exper spanic country.					
								Task 3			

#### SEMESTER 2 | TERM 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 Week 7 Week 8 Week 9 Week					
Students plar	A trip to Mexico Students plan and present a narrated itinerary for a trip to Japan in Japanese					Hispanic Celebrations Students explore cultural significance of El dia de los Muertos, Christmas and other festivals in Spain and Latin America.				

### **SPANISH - YEAR 8 ASSESSMENT SCHEDULE**

TASK NUMBER	TASK 1	TASK 2	TASK 3		
TOPIC AREA	Nice to meet you!	Hiragana and my penpal	Japan Supernatural		
TASK DESCRIPTION	Creating text: Self introduction video Understanding: Hiragana test	Creating text: Letter to penpal Understanding: test	Interacting: Describing a <i>yokai</i> Understanding: test		
DATE	Term 10-11, Term 1	Week 9, Term 2	Week 10, Term 3		

# **HSIE - SCOPE AND SEQUENCE**

#### SEMESTER 1 | TERM 1 SUBJECT: GEOGRAPHY

#### **TOPIC: INTERCONNECTIONS**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Personal C	Connections	Techn	ology		Trade		Productio		nption
						Task 1			

#### SEMESTER 1 | TERM 2 SUBJECT: GEOGRAPHY

#### **TOPIC: WATER IN THE WORLD**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Water Resources	The Water Cycle	Australia's Wa	ustralia's Water Resources		Water Scarcity and Water Management		The Value of Water		Natural Hazards	
Task 2										

#### SEMESTER 2 | TERM 3 SUBJECT: HISTORY

#### TOPIC: THE WESTERN AND ISLAMIC WORLD

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
Western and Islamic World											
	Task 3   Task 4										

#### SEMESTER 2 | TERM 4 SUBJECT: HISTORY

#### **TOPIC: EXPANDING CONTACTS/ASIA-PACIFIC WORLD**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Expanding Contacts					/	Asia-Pacific World	k	

# HSIE - YEAR 8 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3	TASK 4
TOPIC AREA	Geography - Water in the World	Geography - Interconnections	History - Medieval Europe	History - Ancient T o Modern World
TASK DESCRIPTION	Photo Essay	Skills Test	Research Task	Skills Test
DATE	Week 8, Term 1	Week 1, Term 2	Week 6, Term 3	Week 9, Term 3





# **MATHEMATICS - SCOPE AND SEQUENCE**

#### SEMESTER 1 | TERM 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Algebraic Techniques 2				Equations 2	Operations with Numbers			ibers
							Assessment Task 1		

#### SEMESTER 1 | TERM 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Right Ang	led Triangles (Py	thagoras)	Properties of 2D figures				Financial Mathematics		
								Assessment Task 2	

#### SEMESTER 2 | TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
Length, Area and Volume							Ratio and Rates				
									Assessment Task 3		

#### SEMESTER 2 | TERM 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Congr	uency	Linear Relationships			Indices		Data and Single Variable Analysis			
							Assessment Task 4			

# **MATHEMATICS - YEAR 8 ASSESSMENT SCHEDULE**

TASK NUMBER	TASK 1	TASK 2	TASK 3	TASK 4
TOPIC AREA	Operations with Number	Financial Mathematics	Ratio and Rates	Data and Single Variable Analysis
TASK DESCRIPTION	Open Book Examination	Summary Sheet Examination	Measurement Assignment	Summary Sheet Examination
DATE	Week 8, Term 1	Week 9, Term 2	Week 10, Term 3	Week 8, Term 4



# **MATHEMATICS HPG - SCOPE AND SEQUENCE**

#### SEMESTER 1 | TERM 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10			
	Representing Numbers / Additive Thinking / Multiplicative Thinking											
									Assessment Task 1			

#### SEMESTER 1 | TERM 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Inv	estigating Triang	les		Financial Maths						
									Assessment Task 2		

#### SEMESTER 2 | TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Exploring Ci	rcles / Constructi	ng Cylinders		2D Shapes / Properties of Geometrical Figures					
							Task 3			

#### SEMESTER 2 | TERM 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
		Rates and Ratios			Linear Relationships					
							Task 4			

# MATHEMATICS HPG -YEAR 8 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3	TASK 4
TOPIC AREA	IC AREA Number Operations		Circles and Cylinders 2D Shapes	Rates and Ratios
TASK DESCRIPTION	Task 1	Task 2	Task 3	Task 4
DATE	Week 10, Term 1	Week 10, Term 2	Week 8, Term 3	Week 8, Term 4



# **PDHPE- SCOPE AND SEQUENCE**

#### SEMESTER 1 | TERM 1

#### PERSONAL DEVELOPMENT AND HEALTH

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
Fit for life											
								Task 1			
PHYSICAL EDUCATION											
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
			Fit for life								
						Task 2					

#### SEMESTER 1 | TERM 2 PERSONAL DEVELOPMENT AND HEALTH

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
Changing relationships											
<b>PHYSICAL ED</b>	PHYSICAL EDUCATION										

# Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Net / court games: Pickleball and volleyball or badminton Ongoing Practical Assessment

#### SEMESTER 2 | TERM 3 PERSONAL DEVELOPMENT AND HEALTH

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
Smart moves: Making safe choices with substances											

#### PHYSICAL EDUCATION

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
Invasion games: European handball and gaelic football											

# **PDHPE - SCOPE AND SEQUENCE CONTINUED**

#### SEMESTER 2 | TERM 4

#### PERSONAL DEVELOPMENT AND HEALTH

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Mindful living: building resilience and wellbeing										
PHYSICAL EDUCATION										
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
				Aussie	sports					

# PDHPE - YEAR 8 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3	
TOPIC AREA	Fit for life	Athletic explorers	Net/Court games: Pickleball and volleyball or badminton	Year 8 PDHPE
TASK DESCRIPTION	Assessment task	Assessment task	Ongoing Practical Assessment	Yearly test
DATE	Week 9, Term 1	Week 7, Term 1	Ongoing Term 2	Week 9, Term 3



# **SCIENCE - SCOPE AND SEQUENCE**

#### SEMESTER 1 | TERM 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Living World								
							Collaborative Project Task		

#### SEMESTER 1 | TERM 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Earth and Space									
	Semester 1 Examination							War on Waste Depth Study		

#### SEMESTER 2 | TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
				Chemica	al World				
							Chemistry Practical Skills Task		

#### SEMESTER 2 | TERM 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Physical World										

# **SCIENCE - YEAR 8 ASSESSMENT SCHEDULE**

TASK NUMBER	TASK 1	TASK 2	TASK 3	TASK 4
TOPIC AREA	PIC AREA Living World		Earth and Space	Chemical World
TASK DESCRIPTION	Collaborative Project Task	Semester 1 Examination	War on Waste Depth Study	Chemistry Practical Skills Task
DATE	Weeks 7-8, Term 1	Week 2, Term 2	Week 8, Term 2	Week 7, Term 3



# **TAS ENGINEERED SYSTEMS - SCOPE AND SEQUENCE**

#### TERM 1 OR 3 SUBJECT: THEORY UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
le	dentify and Defin	e	Res	earch and Plann	ing		Produce and	l Implement	
									Research Task

#### SUBJECT: PRACTICAL UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Automata									

#### TERM 2 OR 4 SUBJECT: THEORY UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Test and	Evaluate	Introdu	ction, history and	d design	Pro	duce and Implen	nent	Eval	uate
	Automata Practical and Portfolio								

#### SUBJECT: PRACTICAL UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
			Pinball Game						

# **TAS ENGINEERED SYSTEMS - YEAR 8 ASSESSMENT**

TASK NUMBER	TASK 1	TASK 2
TOPIC AREA	Automata Practical and Portfolio	Automata, Folio and Research Task
TASK DESCRIPTION	People in Technology Research Task	Automata Practical and Portfolio
DATE	Week 10, Term 1 or 3	Week 2, Term 2 or 4



# TAS FOOD AND AGRICULTURE - SCOPE AND SEQUENCE

#### TERM 1 OR 3 SUBJECT: THEORY UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Safety and	d Hygiene		Food Sust	tainability			Multicult	ural Food	

#### SUBJECT: PRACTICAL UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 5 Week 6		Week 8	Week 9	Week 10
Scones		Cajun	Wrap	Piz	za		emon Myrtle kles	Assessment Prac	
								Multicultural Assessment	

#### TERM 2 OR 4 SUBJECT: THEORY UNIT

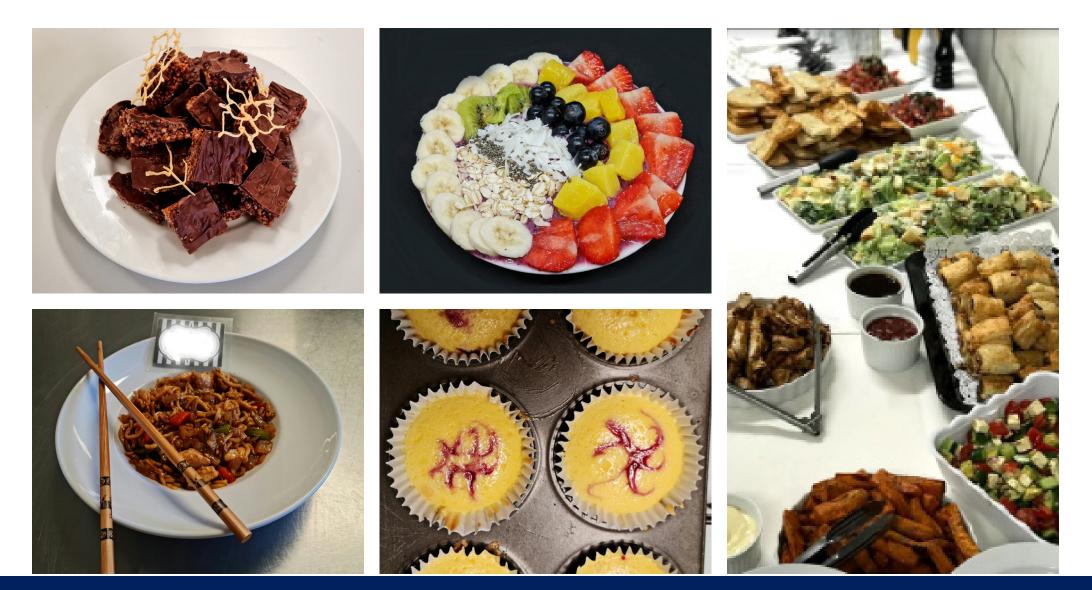
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Multicult	ural Food				Healthy	/ Eating		

#### SUBJECT: PRACTICAL UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Chicken &	Black Bean	Pear & Bana	ana Muffins	Lentil Spaghe	tti Bolognaise		Fried Rice		
								Healthy Eating Tank	

# TAS FOOD AND AGRICULTURE - ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2
TOPIC AREA	Multicultural Food	Healthy Eating
TASK DESCRIPTION	Multicultural Assessment	Healthy Eating Tank
DATE	Week 9, Term 1 or 3	Week 9, Term 2 or 4



### 2024 ASSESSMENT CALENDAR

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
TERM 1					VISUAL ARTS
TERM 2	HSIE PDHPE ongoing practical assessment	MUSIC SCIENCE TAS	VISUAL ARTS		
TERM 3					VISUAL ARTS
TERM 4		MUSIC TAS	VISUAL ARTS		

	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
TERM 1		PDHPE	MUSIC HSIE MATHEMATICS SCIENCE TAS	ENGLISH MUSIC PDHPE TAS	VISUAL ARTS MATHEMATICS HPG SPANISH
TERM 2		PDHPE		ENGLISH MATHEMATICS SCIENCE SPANISH TAS	MATHEMATICS HPG
TERM 3	HSIE		MUSIC MATHEMATICS HPG SCIENCE TAS	ENGLISH HSIE MUSIC PDHPE TAS	VISUAL ARTS MATHEMATICS SPANISH
TERM 4			MATHEMATICS MATHEMATICS HPG	TAS	

# **STUDY @WCS**

Please visit our Website for a great selection of Study Tips and Tools which have been developed to assist students develop positive habits of learning. Scan the QR code below to visit our Website.



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