

YEAR 7 2024

CURRICULUM HANDBOOK



WADALBA
COMMUNITY SCHOOL
PROGRESS WITH PRIDE

INTRODUCTION

The Wadalba Community School Curriculum Handbook is designed to inform students and their parents / carers about the courses they are participating in throughout the year and provides a general overview of topics covered each term and the formal assessment associated with each course.

Student learning is assessed in a variety of forms including observations in class and looking closely at tasks throughout the year.

The information in this handbook is subject to change and is to be used as a guide only. The scheduling for each topic within each course may change throughout the year. Likewise, the scheduling of each assessment task may also change from what is stated in this handbook.

Students will receive formal written notification for every assessment task they receive for each subject. This formal notification of assessment will be issued to students a minimum of two weeks before the due date of the task.

Students in Year 7 who hand in work late, will be subjected to a set of consequences, including a Faculty warning letter. Assessment tasks handed in late without a valid reason will be awarded a mark of zero. The Wadalba Community School Assessment Policy will be utilised for assessments that are handed in late or not at all.

For further information about "Learning At Our School" please visit our website by scanning the QR code below.

YEAR 7 - PATTERN OF STUDY

SUBJECT	HEAD TEACHER	PERIODS PER FORTNIGHT
PDHPE	Shannon Cameron	6 periods per fortnight
TAS	Meredith Smee	6 periods per fortnight
English	Alison Clark (Rel)	7 periods per fortnight
Humanities (English, History, Geography)	Jennifer Cox (Rel)	14 periods per fortnight
Measuring Physical Space (Mathematics, Science, PDHPE)	Jennifer Cox (Rel)	19 periods per fortnight
HSIE	Dean Hancock (Rel)	7 periods per fortnight
Mathematics	Triscia von Pralitz (Rel)	6 periods per fortnight
CAPA	Janelle Johnson	5 periods per fortnight
Science	Emma Downey (Rel)	6 periods per fortnight



CAPA - MUSIC - SCOPE AND SEQUENCE

TERM 1 AND 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Popular music									
							Task 1 Listening test	Task 2 Composition	

TERM 2 AND 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Music and technology									
	Task 3 Performance								

CAPA - MUSIC - YEAR 7 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3
TOPIC AREA	Popular music	Music and technology	Popular music
TASK DESCRIPTION	Listening test	Pop digital composition	Small ensemble performance and solo performance observations
DATE	Week 8, Term 1 and 3	Week 9, Term 1 and 3	Week 2, Term 2 and 4



CAPA - VISUAL ARTS - SCOPE AND SEQUENCE

TERM 1 AND TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
My Place									
						Task 1			

TERM 2 AND TERM 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
My Place									
Task 2		Task 3							

CAPA - VISUAL ARTS - YEAR 7 ASSESSMENT

TASK NUMBER	TASK 1	TASK 2	TASK 3
TOPIC AREA	My Place	My Place	My Place
TASK DESCRIPTION	Appreciation Task	Body of Work	VAPD Visual Arts Process Diary
DATE	Week 7, Term 1 and 3	Week 1, Term 2 and 4	Week 3, Term 2 and 4



ENGLISH - SCOPE AND SEQUENCE

SEMESTER 1 | TERM 1

SUBJECT: ENGLISH

TOPIC: WE CAN BE HEROES

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Area of Study: We can be heroes									
Reading, comprehension, language and writing revision		Communicating heroic actions - Purpose and structure of a feature article		Fictional heroes - Actions and qualities - Elements of short stories		Contract real and fictional heroes - Context and perspectives		Popular culture and media portrayal of heroes	
					Task 1				

SEMESTER 1 | TERM 2

SUBJECT: ENGLISH

TOPIC: FRACTURED FAIRY TALES

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Fractured fairy tales									
Significance of traditional fairy tales - cultural and historical		Reinterpreting classic tales - appropriation and intertextuality		Themes, purpose and messaging		Elements of dramatic texts - plot, dialogue and characters		Assessment review and preparation - Multimodal text of a fractured fairy tale	
								Task 2	

SEMESTER 2 | TERM 3

SUBJECT: ENGLISH

TOPIC: CONFLICT AND ADVERSITY

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Conflict and adversity									
Fundamental elements of a novel - author, relevance, narrative perspective and context interpretation		Protagonist's challenges and adversities - Plot structure, key events and conflicts - Developing empathy		Protagonists growth and character development		Author's style, tone, narrative choice, symbolism and imagery		Assessment review and preparation - Thesis statements and analytical response writing	
								Task 3	

SEMESTER 2 | TERM 4

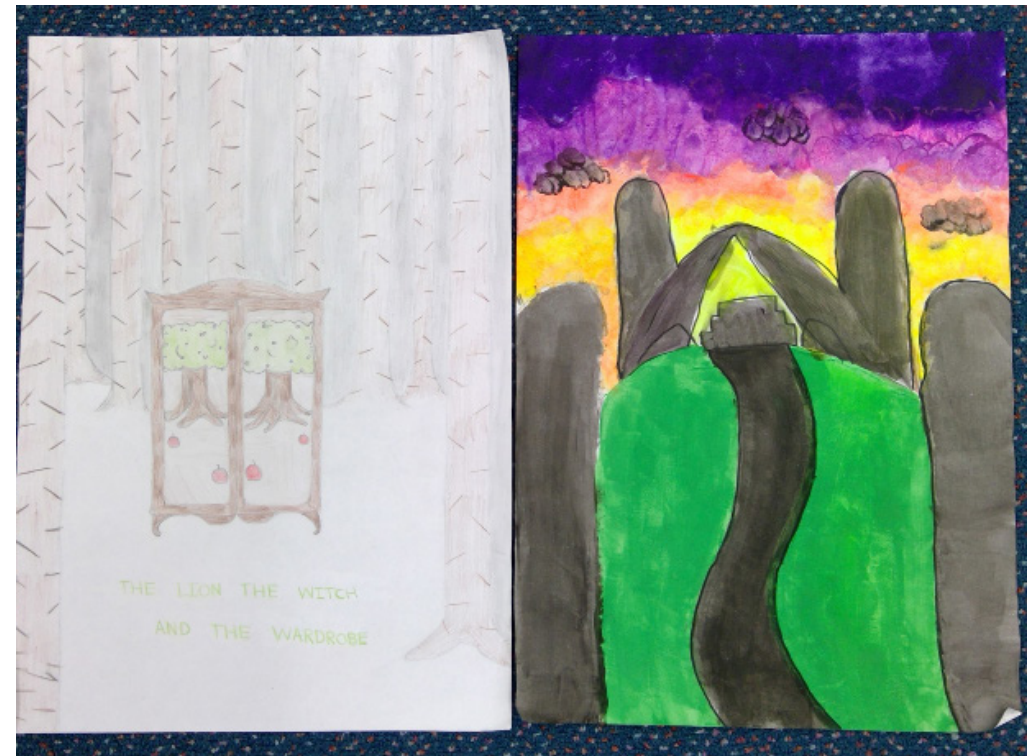
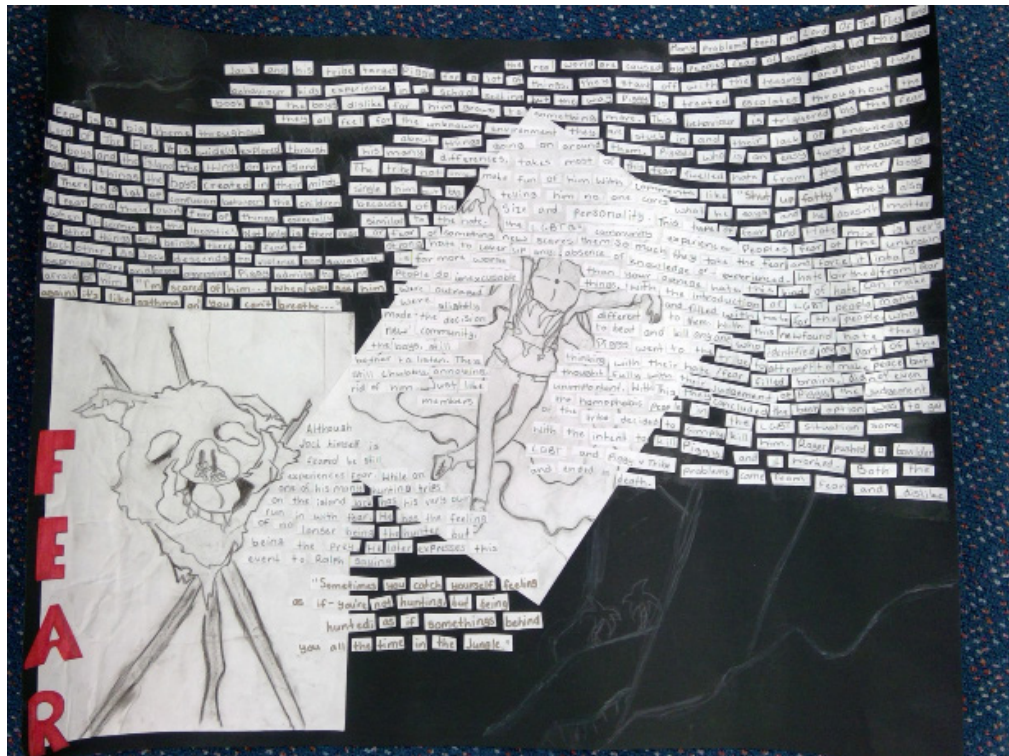
SUBJECT: ENGLISH

TOPIC: WE'RE GOING ON A JOURNEY

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Significance of journeys in storytelling and character development		Imaginative stories and creative writing		Visual storytelling through film		Screenwriting - dialogue, symbolism		Genre and visual representation of a journey	
No Formal Assessment this term									

ENGLISH - YEAR 7 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3
TOPIC AREA	We Can Be Heroes	Fractured Fairy Tales	Conflict and Adversity
TASK DESCRIPTION	Reading Comprehension Test	Drama Multimodal	Extended Response
DATE	Week 6, Term 1	Week 10, Term 2	Week 10, Term 3



HSIE - SCOPE AND SEQUENCE

SEMESTER 1 | TERM 1 SUBJECT: GEOGRAPHY

TOPIC: LANDSCAPES AND LANDFORMS

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Landscapes and Landforms		Landscapes and Landforms		Changing Landscapes		Management and Protection		Geomorphic Hazard	
						Task 1			

SEMESTER 1 | TERM 2 SUBJECT: GEOGRAPHY

TOPIC: PLACE AND LIVEABILITY

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Influences and Perceptions		Access to Services and Facilities		Environmental Quality		Community		Enhancing Liveability	
	Task 2								

SEMESTER 2 | TERM 3 SUBJECT: HISTORY

TOPIC: THE ANCIENT WORLD

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
OVERVIEW: investigating the Ancient Past							The Mediterranean World		
						Task 3			

SEMESTER 2 | TERM 4 SUBJECT: HISTORY

TOPIC: THE ANCIENT WORLD

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
The Mediterranean World				The Asian World						
Task 4										

HSIE - YEAR 7 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3	TASK 4
TOPIC AREA	Geography Landscapes and Landforms	Geography Place and Liveability	History The Ancient World Investigating the Ancient Past The Mediterranean - Egypt	History The Ancient World The Mediterranean World - Egypt The Asian World - China
TASK DESCRIPTION	Research Report	Skills Test	Research Task	Skills Test
DATE	Week 7, Term 1	Week 2, Term 2	Week 7, Term 3	Week 1, Term 4



MATHEMATICS - SCOPE AND SEQUENCE

SEMESTER 1 | TERM 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Making Predictions					Making Decisions				
								Task 1	

SEMESTER 1 | TERM 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Representing Numbers					Additive Thinking				
								Task 2	

SEMESTER 2 | TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Multiplicative Thinking					Triangles and Quadrilaterals				
								Task 3	

SEMESTER 2 | TERM 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Length and Area					Constructing Prisms				
							Task 4		

MATHEMATICS - YEAR 7 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3	TASK 4
TOPIC AREA	Making Predictions Making Decisions	Representing Numbers Additive Thinking	Multiplicative Thinking Triangles and Quadrilaterals	Length and Area Constructing Prisms
TASK DESCRIPTION	Task 1	Task 2	Task 3	Task 4
DATE	Week 9, Term 1	Week 8, Term 2	Week 9, Term 3	Week 9, Term 4



PDHPE - SCOPE AND SEQUENCE

SEMESTER 1 | TERM 1

PERSONAL DEVELOPMENT AND HEALTH

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Discovering you, connecting us Explore the impact of self identify and relationships on supporting positive transitions									
								Task 1	

PHYSICAL EDUCATION

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Team Wadalba Cultivate holistic development through dynamic activities, promoting teamwork, communication and conflict									
Task 2: Ongoing Practical Assessment									

SEMESTER 1 | TERM 2

PERSONAL DEVELOPMENT AND HEALTH

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Fueling your future Learn about the role positive nutrition plays in a balanced lifestyle to promote and support holistic health									

PHYSICAL EDUCATION

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Invasion Games: Netball and Basketball Learning to transfer invasion concepts between netball and basketball									
Task 3: Ongoing Practical Assessment									

SEMESTER 2 | TERM 3

PERSONAL DEVELOPMENT AND HEALTH

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Me and my changes Developing skills to positively navigate the social, emotional and physical changes occurring during puberty and adolescence									
								Task 4	

PHYSICAL EDUCATION

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Rustic rhythms Exploring compotion through Aussie Dance: Bush, barn, Indigenous and Pacific Islander dances					Striking games: modified games				

PDHPE - SCOPE AND SEQUENCE CONTINUED

SEMESTER 2 | TERM 4

PERSONAL DEVELOPMENT AND HEALTH

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Play it safe: road, water and relational risks Explore risk and safety in water, road and pedestrian environments. Develop skills to assert beliefs and resist peer pressure									

PHYSICAL EDUCATION

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Recreational and summer sports Fun in the sun playing spikeball, speedminton, beach volleyball and swimming										

PDHPE - YEAR 7 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3	TASK 4
TOPIC AREA	Discovering you, connecting us	Team Wadalba	Invasion games: Netball and basketball	All learned content
TASK DESCRIPTION	Assessment task	Ongoing practical assessment	Ongoing practical assessment	Yearly test
DATE	Week 9, Term 1	Ongoing throughout all Term 1 practical lessons	Ongoing throughout all Term 2 practical lessons	Week 9, Term 3

SCIENCE - SCOPE AND SEQUENCE

SEMESTER 1 | TERM 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Chemical World									
							PRAC: Density column	Chemistry Exam	

SEMESTER 1 | TERM 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Physical World									
							PRAC: Friction	Physics Exam	

SEMESTER 2 | TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Earth and Space									
									Investigating and Modelling Task

SEMESTER 2 | TERM 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Living World										
	Earth and Space Examination									

SCIENCE - YEAR 7 ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
TOPIC AREA	Chemical World		Physical World	Earth and Space	
TASK DESCRIPTION	Prac: Density Column	Semester 1 Exam	Prac: Friction	Research Task	Yearly Examination
DATE	Week 8-9, Term 1	Week 2, Term 2	Week 8-9, Term 2	Week 8-9, Term 3	Week 2, Term 4



TAS MATERIALS TECHNOLOGY - SCOPE AND SEQUENCE

TERM 1 OR 3

SUBJECT: THEORY UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Introduction to course Environment and sustainability Design		Hazards and risks Textile equipment, Safety test Cultural Study - Aboriginal		Cultural Study - Japan Fibre, Yarn, Fabric		Fibres, Yarns and Fabrics basic circuits and electronics		Manufacturing processes Keyring Design	
									Assessment Task 1

SUBJECT: PRACTICAL UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Issue material Embroidery		Embroidery Weaving		Tie Dye Fibre Identification		Weaving		Project #1 - Keyring Manufacture	
Workbook Technique Sample				Workbook Technique Sample Cultural Study Research Task		Workbook Technique Sample Sustainable Fibre Research Task		Workbook Keyring & Design folio	

TERM 2 OR 4

SUBJECT: THEORY UNIT

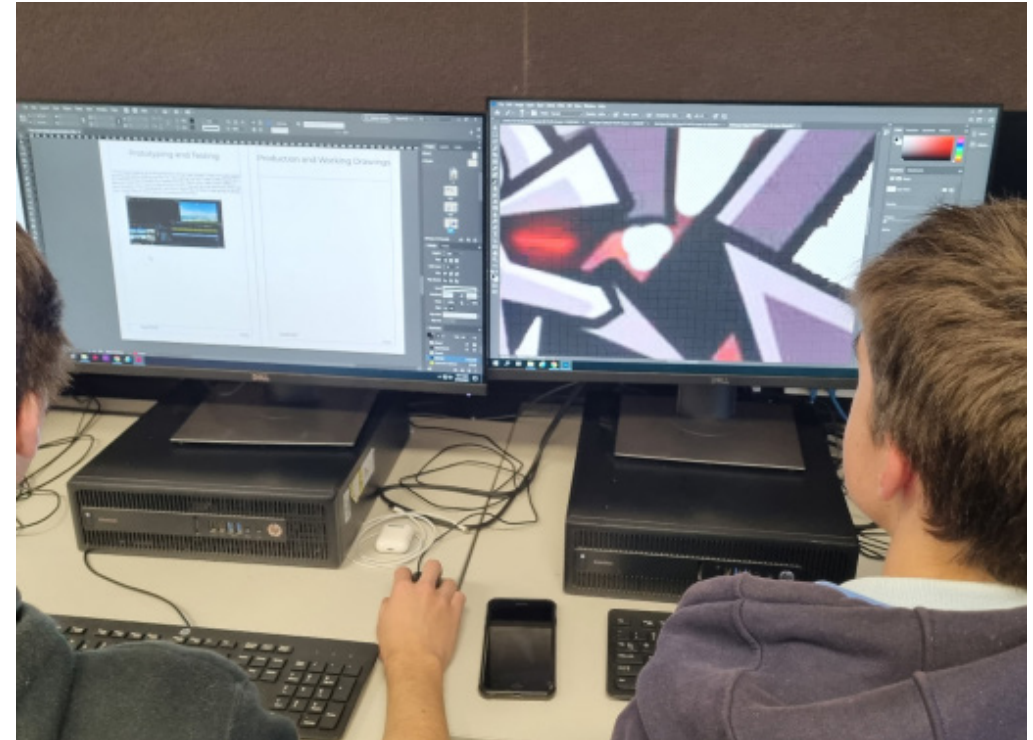
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Sewing machine Keyring evaluation		Sewing machine Care label						Peer evaluation Project #2 Evaluation	
Assessment Task 2									

SUBJECT: PRACTICAL UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Machine Threading Paper Sewing Hem and Seam Sample				Manufacturing process of project #2					
Keyring Evaluation		Project #2							

TAS MATERIALS TECHNOLOGY ASSESSMENT SCHEDULE

TASK NUMBER	TASK 1	TASK 2
TOPIC AREA	Materials Technology	Digital Technologies
TASK DESCRIPTION	Part A: Cultural Study Part B: Fibre Research Part C: Practical Projects and Design Folio	Algorithm Design and Data Storage
DATE	Week 10, Term 1 or 3	Week 1, Term 2 or 4



TAS DIGITAL TECHNOLOGIES SCOPE AND SEQUENCE

TERM 1 OR 3

SUBJECT: THEORY UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Introduction to Computers			Pseudocode and flowcharts			Software Design Process			

SUBJECT: PRACTICAL UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Using Google docs and Google sheets and Google Classroom			Learning Basic Coding Principles			Developing hand held Computer Applications			
						Coding Task 1			

TERM 2 OR 4

SUBJECT: THEORY UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
eSafety and the Internet		Sprites, Variables Event Driven Design							

SUBJECT: PRACTICAL UNIT

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Web Design		Programming in Scratch			Developing an Arcade Game				
					Coding Task 2				

TAS DIGITAL TECHNOLOGIES ASSESSMENT SCHEDULE

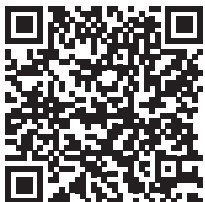
TASK NUMBER	TASK 1	TASK 2
TOPIC AREA	Materials Technology	Digital Technologies
TASK DESCRIPTION	Part A: Cultural Study Part B: Fibre Research Part C: Practical Projects and Design Folio	Algorithm Design and Data Storage
DATE	Week 10, Term 1 or 3	Week 1, Term 2 or 4

2024 ASSESSMENT CALENDAR

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
TERM 1	PDHPE ongoing practical all term				
TERM 2	PDHPE ongoing practical all term TAS VISUAL ARTS	HSIE MUSIC SCIENCE	VISUAL ARTS		
TERM 3					
TERM 4	HSIE TAS VISUAL ARTS	MUSIC SCIENCE	VISUAL ARTS		

	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
TERM 1	ENGLISH	HSIE VISUAL ARTS	MUSIC SCIENCE	MATHEMATICS MUSIC PDHPE SCIENCE	SCIENCE TAS
TERM 2			MATHEMATICS SCIENCE	SCIENCE	ENGLISH SCIENCE
TERM 3		VISUAL ARTS	MUSIC HSIE	MATHEMATICS MUSIC PDHPE	ENGLISH SCIENCE TAS
TERM 4				MATHEMATICS	

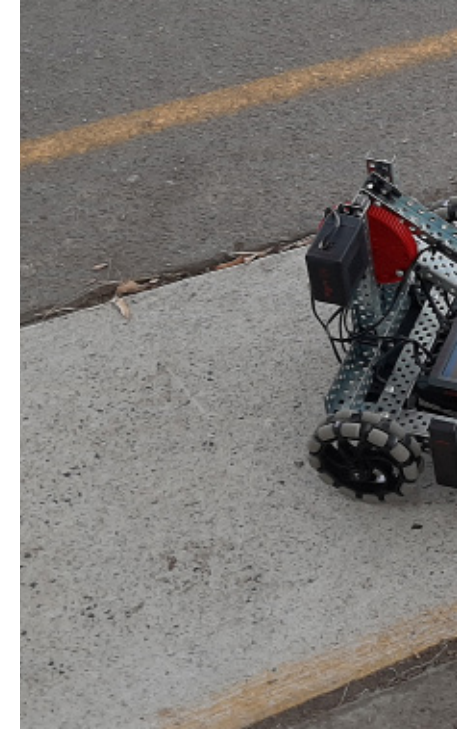
Please visit our Website for a great selection of Study Tips and Tools which have been developed to assist students develop positive habits of learning. Scan the QR code below to visit our Website.



UNLOCKING THE BRILLIANCE IN EACH OF US

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WADALBA COMMUNITY SCHOOL

