

WALL PLANNER

MY SCHOOL TIMETABLE											
Week A	Monday	Tuesday	Wednesday	Thursday	Friday	Week B	Monday	Tuesday	Wednesday	Thursday	Friday
1											
2											
3											
4											
5											

MY ACADEMIC / LIFE GOALS

				a taak annraa
Subject	Previous Results	My Goal	Strategies for Success	a task approa that will assist
				3. Decide hov
				be found by c "productive ho
				ʻWhat
				as v

PRODUCTIVE HOURS

'Productive hours' is a term the school promotes to support students achieve a successful homework and study routine which is balanced with other interests and their lives such as playing sport or holding a part time job.

Homework and study are an important part of the learning process. Homework refers to work set by the teacher, including assignments, assessment tasks and completion of classwork, which extends and enriches learning. *Study* is the work initiated by students themselves to revise materials already completed which helps consolidate understanding, prepare for exams and broadens learning.

HOMEWORK AND STUDY

THREE STEPS TO SUCCESS

1. Work out how many 'productive hours' you have available after school each day. These are the hours that can be used for productive tasks. The number of hours will vary for each person. 'Productive hours' does not include activities such as time watching TV.

2. Allocate "productive hours" to homework and study to a weekenly organisation template.

a. a 'rule of thumb' for homework and study is 10 minutes for every year at school; or

b. [Elevate strategy] rather than allocate 'time', Elevate recommend you use bach and list what tasks you want to complete in a week for study ist you in reaching your academic goals or give you an edge.

bw to use the remaining "productive hours". Extra time can converting unproductive hours, such as time watching TV, to hours".

t you get by achieving your goals is not as important what you become by achieving your goals." Goethe



'Write 5 things you learnt today in each class. If you cannot write 5 check your book and write these points in a different colour pen.



Read through your notes and use traffic light colours to identify what you still understand, have questions about or do not understand.



"I ALMOST GET IT" want to check your understanding

"I AM NOT CONFIDENT" could not explain to someone else

Use traffic lights to mark learning points you are reviewing in your classwork that you are;

MY DAILY HOMEWORK AND STUDY TIMETABLE

Notes/Reminders

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						Morning	Morning

		Afternoon	Afternoon
		Evening	Evening

MY TERM PLANNER: ASSESSMENT, SCHOOL AND PERSONAL COMMITMENTS									
Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday		
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									

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UNLOCKING THE BRILLIANCE IN EACH OF US -